
NRCC Office of Institutional Effectiveness and Research

Analysis of the Graduate Follow-up Survey 2009-10 Graduates

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Institutional Effectiveness and Research

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Introduction

NRCC conducts an annual survey of its most recent graduates to gather information to help strengthen instruction and services at the college. These data also support planning initiatives for future needs of students, the college, and the community. The Graduate Follow-Up Survey seeks information relevant to satisfaction with experiences at NRCC, perceived preparation at NRCC, and post-NRCC employment and/or transfer to a senior institution.

Methodology

A total of 542 surveys were mailed to New River Community College graduates from Summer 2009, Fall 2009, and Spring 2010. This report does not include practical nursing or associate degree nursing graduates.

Each graduate was initially contacted by mail the second week of July 2011 at the most recent address noted on college records, and asked to complete a survey requesting data relevant to satisfaction with experiences at NRCC, perceived preparation at NRCC, and post-NRCC employment and/or transfer to a senior institution. The graduate was informed that responses would be confidential, and reported in aggregate numbers. For those who failed to respond to the first mailing, a duplicate survey was mailed to the last known address (or a corrected address if available) approximately three weeks later.

Of the 542 graduates contacted to complete the survey a total of 84 valid responses were received from graduates that were subsequently analyzed (a response rate of 15.5%). An additional 31 mailings were returned as undeliverable with no forwarding address (5.7%). The response rate among those surveys that were deliverable was 16.4% (about 7 percentage points lower than the previous survey).

Report Notes:

- Following the tabulation of results are additional sections containing comments from respondents that were written on the surveys and a copy of the survey instrument.
- Each section is labeled in the footer at the bottom of the page to identify the set of respondents the results refer to (as well as comments and the survey instrument).

Results

Survey results are presented in three general categories: all graduates, graduates with transfer awards, and graduates with occupational/technical awards. Because of differential response rates for various survey items, the total number of valid responses for any given item may differ. In addition, total percentages may not add up to 100% due to rounding error.

ALL GRADUATES

These data represent responses from all respondents. Of the respondents to the survey, 28 (33.7%) received AA&S (transfer) degrees, 35 (42.2%) received AAS degrees, and 20 (24.1%) received a Certificate.

degree	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Associate of Applied Science	35	42.17	35	42.17
Associate of Arts and Sciences	28	33.73	63	75.90
Certificate	20	24.10	83	100.00

The following table shows the employment and educational status of graduates. 'Misc. Enrolled.' includes respondents who reported they were 'Attending some other type of school.' Overall, 49.4% reported working full time, 22.9% part time; 37.3% reported attending school full time, 9.6% reported attending school part time and 50.6% reported they were not enrolled in school. Of those working part time, 73.7% reported continuing their education full time. Of those not working, 57.9% reported continuing their education full time.

Current Employment Status	Educational Status								Total	
	Full-Time		Part-Time		Not Enrolled		N/A		No.	%
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Full-Time	6	14.6	4	9.8	29	70.7	2	4.9	41	49.4
Part-Time	14	73.7	2	10.5	3	15.8	.	.	19	22.9
Not Working	11	57.9	1	5.3	7	36.8	.	.	19	22.9
N/A	.	.	1	25.0	3	75.0	.	.	4	4.8
TOTAL	31	37.3	8	9.6	42	50.6	2	2.4	83	100.0

The following results present overall response distributions for the items in the survey.

To what extent were you satisfied with each of the aspects below of your NRCC program/major?

Education

EDUSATIS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Very Much	65	78.31	65	78.31
Somewhat	16	19.28	81	97.59
Very Little	1	1.20	82	98.80
N/A	1	1.20	83	100.00

Advising

ADVSATIS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Very Much	31	37.35	31	37.35
Somewhat	34	40.96	65	78.31
Very Little	8	9.64	73	87.95
Not At All	6	7.23	79	95.18
N/A	4	4.82	83	100.00

Course Availability

CRSAVAIL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Very Much	33	39.76	33	39.76
Somewhat	44	53.01	77	92.77
Very Little	5	6.02	82	98.80
N/A	1	1.20	83	100.00

To what extent did your NRCC program/major prepare you for responsible citizenship? (e.g., better informed about the community and the political process).

RESPCITZ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Very Much	27	32.53	27	32.53
Somewhat	31	37.35	58	69.88
Very Little	13	15.66	71	85.54
Not At All	5	6.02	76	91.57
N/A	7	8.43	83	100.00

How much money did you borrow to pay for tuition, books, and other educational expenses before you graduated from NRCC?

BORROWED	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	49	59.04	49	59.04
Under \$1,000	5	6.02	54	65.06
\$1,001 - \$3,000	6	7.23	60	72.29
\$3,001 - \$5,000	13	15.66	73	87.95
More Than \$5,000	10	12.05	83	100.00

Which of the following best describes your present educational status?

EDSTATUS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
F/T at 4-Yr.	28	33.73	28	33.73
P/T at 4-Yr.	5	6.02	33	39.76
F/T at C.C.	3	3.61	36	43.37
P/T at C.C.	3	3.61	39	46.99
Not Attending	42	50.60	81	97.59
N/A	2	2.41	83	100.00

What is the name of the college/university/school you are now attending?

COLLEGE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
NRCC	4	9.76	4	9.76
NRCC/ODU	10	24.39	14	34.15
Radford Univ.	20	48.78	34	82.93
VPI	7	17.07	41	100.00

Are you currently pursuing, or have you pursued in the past, a bachelor's degree?

BACHPURS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes, Full-Time	29	34.94	29	34.94
Yes, Part-Time	6	7.23	35	42.17
Yes, Completed	5	6.02	40	48.19
Yes, Stopped	3	3.61	43	51.81
N/A	4	4.82	47	56.63
No	36	43.37	83	100.00

To what extent is/was this bachelor's degree related to your NRCC program/major?

BACHRELT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not at All	6	7.23	6	7.23
Very Little	2	2.41	8	9.64
Somewhat	16	19.28	24	28.92
Very Much	19	22.89	43	51.81
N/A	40	48.19	83	100.00

To what extent did your NRCC program/major prepare you academically for the bachelor's program?

BACHPREP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not at All	1	1.20	1	1.20
Very Little	1	1.20	2	2.41
Somewhat	16	19.28	18	21.69
Very Much	23	27.71	41	49.40
N/A	42	50.60	83	100.00

Did you receive full credit for courses completed at NRCC?

RECCRED	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes, All	12	14.46	12	14.46
Yes, Most	17	20.48	29	34.94
No, Lost Creds	9	10.84	38	45.78
No, Othr Reason	2	2.41	40	48.19
N/A	43	51.81	83	100.00

How would you rate your performance at this four-year college/university?

PERFEDU	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Lower	3	3.61	3	3.61
About the Same	25	30.12	28	33.73
Higher	14	16.87	42	50.60
N/A	41	49.40	83	100.00

Comparing yourself with students who came to this four-year college or university as freshmen or who transferred from another two-year college, how is your preparation compared to them?

COMPEDU	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Do Not Know	7	8.43	7	8.43
Not as Well	1	1.20	8	9.64
Equally Prepared	16	19.28	24	28.92
Better Prepared	17	20.48	41	49.40
N/A	42	50.60	83	100.00

What is your approximate cumulative grade point average at this four-year college/university?

APRXGPA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Below 2.00	2	2.41	2	2.41
2.00 - 2.49	1	1.20	3	3.61
2.50 - 2.99	10	12.05	13	15.66
3.00 - 3.49	13	15.66	26	31.33
3.50 - 4.00	16	19.28	42	50.60
N/A	41	49.40	83	100.00

Would you be willing to return to NRCC to talk to an orientation class/NRCC night, etc., about transferring to a four-year college?

RETURN	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	19	22.89	19	22.89
No	64	77.11	83	100.00

Are you currently employed?

PRESTEMP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes, Full-Time	41	49.40	41	49.40
Yes, Part-Time	19	22.89	60	72.29
No, But Seeking	8	9.64	68	81.93
Not Seeking	11	13.25	79	95.18
N/A	4	4.82	83	100.00

To what extent is your NRCC program/major related to your current occupation?

RELATEMP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not at All	20	24.10	20	24.10
Very Little	10	12.05	30	36.14
Somewhat	10	12.05	40	48.19
Very Much	24	28.92	64	77.11
N/A	19	22.89	83	100.00

To what extent does your NRCC program/major help you perform in the workplace?

PERFEMP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not at All	8	9.64	8	9.64
Very Little	12	14.46	20	24.10
Somewhat	20	24.10	40	48.19
Very Much	24	28.92	64	77.11
N/A	19	22.89	83	100.00

Were you employed in your current job prior to enrolling at NRCC?

PREVEMPL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	23	27.71	23	27.71
No	60	72.29	83	100.00

Please rate your NRCC preparation in comparison to other employees beginning their careers in your job field:

COMPEMP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Unknown - N/A	51	61.45	51	61.45
Not as Well	5	6.02	56	67.47
Equally	15	18.07	71	85.54
Better	11	13.25	82	98.80
N/A	1	1.20	83	100.00

What is your approximate current yearly salary before deductions?

SALARY	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Under \$5,000	6	7.23	6	7.23
\$5,000-10,000	6	7.23	12	14.46
\$10,001-15,000	11	13.25	23	27.71
\$15,001-20,000	5	6.02	28	33.73
\$20,001-25,000	5	6.02	33	39.76
\$25,001-30,000	5	6.02	38	45.78
\$30,001-35,000	4	4.82	42	50.60
Over \$35,000	15	18.07	57	68.67
N/A	26	31.33	83	100.00

Have you been employed anytime since graduating from NRCC?

EMPLOYED	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes, Related	20	24.10	20	24.10
Yes, Unrelated	22	26.51	42	50.60
N/A	32	38.55	74	89.16
No	9	10.84	83	100.00

Did you utilize the Office of Job Placement Services while you attended NRCC?

PLACEMENT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	10	12.05	10	12.05
No	73	87.95	83	100.00

Which of the following reasons brought you to the Office of Job Placement Services?

	Frequency
1. To obtain information on temporary full-time employment	1
2. To obtain information on temporary part-time employment	2
3. To obtain information on full-time employment related to your major	1
4. To obtain information on job seeking skills; e.g., developing a resume and/or cover letter, and interviewing	1
5. To view the local listing of current job offerings	3
6. Other	0

If you did not use the Office of Job Placement Services, why not?

WHYNOPLC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Did Not Know	23	32.86	23	32.86
Did Not Need	27	38.57	50	71.43
Other	20	28.57	70	100.00

The following table presents means and standard deviations for each of the items that were rated on the scale of 1=not at all, 2=very little, 3=somewhat, 4=very much.

Curriculum	Satisfied with Education			Satisfied with Advising			Satisfied with Course Avail			Prepared to be Responsible Citizen			Bachelor Related			Bachelor Prepare			Employment Related			Employment Performance		
	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Accounting	4.0	3	0.00	3.7	3	0.58	3.7	3	0.58	3.5	2	0.71	.0	.0	.0	3.5	2	0.71	3.0	2	0.00			
Accounts Receivable/Account	4.0	1	.	3.0	1	.	3.0	1	.	3.0	1	.	.0	.	.	.0	.	.	.0	.	.			
Administrative Support Tech	4.0	1	.	4.0	1	.	3.0	1	.	3.0	1	.	.0	.	.	.0	.	.	4.0	1	.	4.0	1	.
American Sign Language	4.0	1	.	4.0	1	.	2.0	1	.	.	0	.	.0	.	.	.0	.	.	4.0	1	.	4.0	1	.
Business Administration	4.0	1	.	4.0	1	.	4.0	1	.	3.0	1	.	.0	.	.	.0	.	.	3.0	1	.	3.0	1	.
Business Management	4.0	3	0.00	2.7	3	0.58	3.3	3	0.58	3.0	3	1.00	4.0	1	.	4.0	1	.	3.7	3	0.58	3.7	3	0.58
CADD Architecture Specializ	4.0	1	.	3.0	1	.	3.0	1	.	4.0	1	.	.0	.	.	.0	.	.	1.0	1	.	1.0	1	.
Early Childhood Development	4.0	3	0.00	3.7	3	0.58	3.3	3	0.58	4.0	3	0.00	4.0	1	.	4.0	1	.	4.0	3	0.00	4.0	3	0.00
Education	4.0	7	0.00	2.4	7	0.79	3.0	7	0.82	2.4	7	0.79	2.9	7	1.07	3.3	7	0.49	2.4	5	1.14	2.4	5	1.14
Electrical Engineering Tech	4.0	2	0.00	3.5	2	0.71	3.5	2	0.71	2.5	2	0.71	1.0	1	.	.0	.	.	3.5	2	0.71	3.5	2	0.71
Electrical Maintenance	4.0	3	0.00	4.0	3	0.00	3.7	3	0.58	3.3	3	0.58	.0	.	.	.0	.	.	2.3	3	1.53	3.7	3	0.58
Electricity	4.0	1	.	3.0	1	.	2.0	1	.	4.0	1	.	.0	.	.	.0	.	.	4.0	1	.	4.0	1	.
Electronics Technology	3.0	1	.	3.0	1	.	2.0	1	.	3.0	1	.	.0	.	.	.0	.	.	4.0	1	.	4.0	1	.
Engineering	3.0	1	.	3.0	1	.	4.0	1	.	3.0	1	.	4.0	1	.	3.0	1	.	2.0	1	.	2.0	1	.
General Education	3.9	7	0.38	3.6	7	0.79	3.6	7	0.53	3.4	7	0.53	3.6	5	0.55	3.6	5	0.55	1.8	5	1.30	3.0	5	0.71
General Studies	3.7	15	0.49	2.9	14	1.03	3.5	15	0.52	3.2	15	0.94	2.9	11	0.83	3.8	11	0.40	2.0	10	1.15	2.6	10	0.84
Human Services	3.4	5	0.55	3.4	5	0.55	3.2	5	0.45	3.2	5	0.84	3.7	3	0.58	3.7	3	0.58	2.0	3	1.73	2.3	3	1.53
IT Computer Graphics and We	2.0	1	.	1.0	1	.	4.0	1	.	2.0	1	.	3.0	1	.	3.0	1	.	.0	.	.	.0	.	.
IT Game Design Specializati	4.0	1	.	3.0	1	.	3.0	1	.	3.0	2	1.41	4.0	1	.	4.0	1	.	2.5	2	2.12	3.0	2	1.41
IT Network and Technical Su	4.0	1	.	1.0	1	.	4.0	1	.	.	0	.	1.0	1	.	.0	.	.	.0	.	.	.0	.	.
Industrial Maintenance	4.0	1	.	4.0	1	.	3.0	1	.	3.0	1	.	.0	.	.	.0	.	.	4.0	1	.	4.0	1	.
Information Technology	3.5	2	0.71	3.0	2	1.41	3.5	2	0.71	3.0	1	.	2.5	2	2.12	2.0	2	1.41	3.0	1	.	3.0	1	.

Curriculum	Satisfied with Education			Satisfied with Advising			Satisfied with Course Avail			Prepared to be Responsible Citizen			Bachelor Related			Bachelor Prepare			Employment Related			Employment Performance			
	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	
Instrumentation and Control	4.0	4	0.00	3.3	4	0.96	3.3	4	0.50	2.8	4	1.50	3.0	1	.	4.0	1	.	3.8	4	0.50	3.8	4	0.50	
Liberal Arts	4.0	1	.	4.0	1	.	4.0	1	.	3.0	1	.	4.0	1	.	4.0	1	.	1.0	1	.	3.0	1	.	
Medical Administrative Supp	4.0	2	0.00	3.5	2	0.71	3.0	2	0.00	2.0	1	.	3.0	1	.	2.0	1	.	1.0	1	.	2.0	1	.	
Medical Office Assistant	4.0	2	0.00	3.5	2	0.71	3.0	2	0.00	3.0	2	1.41	4.0	1	.	3.0	1	.	4.0	2	0.00	4.0	2	0.00	
Paralegal Studies	4.0	1	.	4.0	1	.	4.0	1	.	4.0	1	.	.	0	.	.	0	.	.	0	.	.	0	.	.
Police Science	3.0	2	0.00	3.0	2	0.00	3.0	2	0.00	3.5	2	0.71	4.0	1	.	4.0	1	.	1.5	2	0.71	2.0	2	1.41	
Refrigeration and Air Condi	3.7	3	0.58	3.5	2	0.71	3.3	3	0.58	3.0	2	1.41	.	0	.	.	0	.	2.0	3	1.73	2.0	3	1.73	
Science	4.0	3	0.00	2.3	3	1.15	3.3	3	0.58	2.3	3	1.15	3.0	3	1.73	3.3	3	0.58	1.7	3	0.58	2.3	3	0.58	
Small Business Management S	3.0	1	.	3.0	1	.	4.0	1	.	1.0	1	.	.	0	.	.	0	.	.	0	.	.	0	.	.
Small Business Management/E	4.0	1	.	.	0	.	4.0	1	.	.	0	.	.	0	.	.	0	.	2.0	1	.	1.0	1	.	
TOTAL	3.8	82	0.45	3.1	79	0.89	3.3	82	0.59	3.1	76	0.89	3.1	43	1.03	3.5	41	0.68	2.6	64	1.28	2.9	64	1.04	

TRANSFER GRADUATES

These data represent responses from respondents graduating from NRCC Transfer programs.

The following table shows the employment and educational status of graduates. 'Misc. Enrolled.' includes respondents who reported they were 'Attending some other type of school.' Among transfer graduates, 36.7% reported working full time, 33.3% part time, and 30.0% not working; 60.0% reported attending school full time, 13.3% reported attending school part time and 26.7% reported they were not enrolled in school. Of those working part time, 90.0% reported continuing their education full time. Of those not working, 66.7% reported continuing their education full time.

Current Employment Status	School Attendance						Total	
	Full-Time		Part-Time		Not Enrolled			
	No.	Pct.	No.	Pct.	No.	Pct.	No.	%
Full-Time	3	27.3	3	27.3	5	45.5	11	36.7
Part-Time	9	90.0	.	.	1	10.0	10	33.3
Not Working	6	66.7	1	11.1	2	22.2	9	30.0
TOTAL	18	60.0	4	13.3	8	26.7	30	100.0

The following table provides a response distribution of the specific transfer degrees completed by respondents to this survey.

gradcode	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Business Administration	1	3.33	1	3.33
Education	7	23.33	8	26.67
Engineering	1	3.33	9	30.00
General Studies	17	56.67	26	86.67
Liberal Arts	1	3.33	27	90.00
Science	3	10.00	30	100.00

Results on the following pages present overall response distributions for the items in the survey.

To what extent were you satisfied with each of the aspects below of your NRCC program/major?

Education

EDUSATIS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Very Much	24	80.00	24	80.00
Somewhat	6	20.00	30	100.00

Advising

ADVSATIS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Very Much	8	26.67	8	26.67
Somewhat	13	43.33	21	70.00
Very Little	4	13.33	25	83.33
Not At All	4	13.33	29	96.67
N/A	1	3.33	30	100.00

Course Availability

CRSAVAIL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Very Much	15	50.00	15	50.00
Somewhat	13	43.33	28	93.33
Very Little	2	6.67	30	100.00

To what extent did your NRCC program/major prepare you for responsible citizenship? (e.g., better informed about the community and the political process).

RESPCITZ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Very Much	9	30.00	9	30.00
Somewhat	14	46.67	23	76.67
Very Little	4	13.33	27	90.00
Not At All	3	10.00	30	100.00

How much money did you borrow to pay for tuition, books, and other educational expenses before you graduated from NRCC?

BORROWED	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	13	43.33	13	43.33
Under \$1,000	2	6.67	15	50.00
\$1,001 - \$3,000	5	16.67	20	66.67
\$3,001 - \$5,000	7	23.33	27	90.00
More Than \$5,000	3	10.00	30	100.00

Which of the following best describes your present educational status?

EDSTATUS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
F/T at 4-Yr.	17	56.67	17	56.67
P/T at 4-Yr.	4	13.33	21	70.00
F/T at C.C.	1	3.33	22	73.33
Not Attending	8	26.67	30	100.00

What is the name of the college/university/school you are now attending?

COLLEGE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
NRCC/ODU	6	20.00	6	20.00
Radford Univ.	12	40.00	18	60.00
VPI	6	20.00	24	80.00
N/A	6	20.00	30	100.00

Are you currently pursuing, or have you pursued in the past, a bachelor's degree?

BACHPURS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes, Full-Time	17	56.67	17	56.67
Yes, Part-Time	4	13.33	21	70.00
Yes, Completed	3	10.00	24	80.00
Yes, Stopped	1	3.33	25	83.33
N/A	1	3.33	26	86.67
No	4	13.33	30	100.00

To what extent is/was this bachelor's degree related to your NRCC program/major?

BACHRELT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not at All	3	10.00	3	10.00
Very Little	2	6.67	5	16.67
Somewhat	10	33.33	15	50.00
Very Much	10	33.33	25	83.33
N/A	5	16.67	30	100.00

To what extent did your NRCC program/major prepare you academically for the bachelor's program?

BACHPREP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Somewhat	10	33.33	10	33.33
Very Much	15	50.00	25	83.33
N/A	5	16.67	30	100.00

Did you receive full credit for courses completed at NRCC?

RECCRED	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes, All	8	26.67	8	26.67
Yes, Most	12	40.00	20	66.67
No, Lost Creds	3	10.00	23	76.67
No, Othr Reason	2	6.67	25	83.33
N/A	5	16.67	30	100.00

How would you rate your performance at this four-year college/university?

PERFEDU	Frequency	Percent	Cumulative Frequency	Cumulative Percent
About the Same	15	50.00	15	50.00
Higher	10	33.33	25	83.33
N/A	5	16.67	30	100.00

Comparing yourself with students who came to this four-year college or university as freshmen or who transferred from another two-year college, how is your preparation compared to them?

COMPEDU	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Do Not Know	3	10.00	3	10.00
Equally Prepared	11	36.67	14	46.67
Better Prepared	11	36.67	25	83.33
N/A	5	16.67	30	100.00

What is your approximate cumulative grade point average at this four-year college/university?

APRXGPA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Below 2.00	1	3.33	1	3.33
2.50 - 2.99	6	20.00	7	23.33
3.00 - 3.49	8	26.67	15	50.00
3.50 - 4.00	10	33.33	25	83.33
N/A	5	16.67	30	100.00

Would you be willing to return to NRCC to talk to an orientation class/NRCC night, etc., about transferring to a four-year college?

RETURN	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	10	33.33	10	33.33
No	20	66.67	30	100.00

Are you currently employed?

PRESTEMP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes, Full-Time	11	36.67	11	36.67
Yes, Part-Time	10	33.33	21	70.00
No, But Seeking	4	13.33	25	83.33
Not Seeking	5	16.67	30	100.00

To what extent is your NRCC program/major related to your current occupation?

RELATEMP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not at All	9	30.00	9	30.00
Very Little	6	20.00	15	50.00
Somewhat	5	16.67	20	66.67
Very Much	3	10.00	23	76.67
N/A	7	23.33	30	100.00

To what extent does your NRCC program/major help you perform in the workplace?

PERFEMP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not at All	2	6.67	2	6.67
Very Little	9	30.00	11	36.67
Somewhat	9	30.00	20	66.67
Very Much	3	10.00	23	76.67
N/A	7	23.33	30	100.00

Were you employed in your current job prior to enrolling at NRCC?

PREVEMPL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	14	46.67	14	46.67
No	16	53.33	30	100.00

Please rate your NRCC preparation in comparison to other employees beginning their careers in your job field:

COMPEMP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Unknown - N/A	21	70.00	21	70.00
Not as Well	1	3.33	22	73.33
Equally	3	10.00	25	83.33
Better	4	13.33	29	96.67
N/A	1	3.33	30	100.00

What is your approximate current yearly salary before deductions?

SALARY	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Under \$5,000	2	6.67	2	6.67
\$5,000-10,000	5	16.67	7	23.33
\$10,001-15,000	4	13.33	11	36.67
\$15,001-20,000	1	3.33	12	40.00
\$25,001-30,000	1	3.33	13	43.33
\$30,001-35,000	3	10.00	16	53.33
Over \$35,000	3	10.00	19	63.33
N/A	11	36.67	30	100.00

Have you been employed anytime since graduating from NRCC?

EMPLOYED	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes, Related	4	13.33	4	13.33
Yes, Unrelated	10	33.33	14	46.67
N/A	14	46.67	28	93.33
No	2	6.67	30	100.00

Did you utilize the Office of Job Placement Services while you attended NRCC?

PLACEMENT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	2	6.67	2	6.67
No	28	93.33	30	100.00

Which of the following reasons brought you to the Office of Job Placement Services?

	Frequency
1. To obtain information on temporary full-time employment	0
2. To obtain information on temporary part-time employment	1
3. To obtain information on full-time employment related to your major	0
4. To obtain information on job seeking skills; e.g., developing a resume and/or cover letter, and interviewing	0
5. To view the local listing of current job offerings	0

If you did not use the Office of Job Placement Services, why not?

WHYNOPLC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Did Not Know	8	26.67	8	26.67
Did Not Need	13	43.33	21	70.00
Other	6	20.00	27	90.00
N/A	3	10.00	30	100.00

The following table presents means and standard deviations for each of the items that were rated on the scale of 1=not at all, 2=very little, 3=somewhat, 4=very much.

Curriculum	Satisfied with Education			Satisfied with Advising			Satisfied with Course Avail			Prepared to be Responsible Citizen			Bachelor Related			Bachelor Prepare			Employment Related			Employment Performance		
	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Business Administration	4.0	1	.	4.0	1	.	4.0	1	.	3.0	1	.	.	0	.	.	0	.	3.0	1	.	3.0	1	.
Education	4.0	7	0.00	2.4	7	0.79	3.0	7	0.82	2.4	7	0.79	2.9	7	1.07	3.3	7	0.49	2.4	5	1.14	2.4	5	1.14
Engineering	3.0	1	.	3.0	1	.	4.0	1	.	3.0	1	.	4.0	1	.	3.0	1	.	2.0	1	.	2.0	1	.
General Studies	3.7	17	0.47	3.0	16	1.03	3.5	17	0.51	3.3	17	0.92	3.1	13	0.86	3.8	13	0.38	2.1	12	1.24	2.7	12	0.89
Liberal Arts	4.0	1	.	4.0	1	.	4.0	1	.	3.0	1	.	4.0	1	.	4.0	1	.	1.0	1	.	3.0	1	.
Science	4.0	3	0.00	2.3	3	1.15	3.3	3	0.58	2.3	3	1.15	3.0	3	1.73	3.3	3	0.58	1.7	3	0.58	2.3	3	0.58
TOTAL	3.8	30	0.41	2.9	29	0.99	3.4	30	0.63	3.0	30	0.93	3.1	25	1.00	3.6	25	0.50	2.1	23	1.08	2.6	23	0.84

Curriculum	Employment Status				Educational Status				Total	
	Working		Not Working		Enrolled		Not Enrolled		No.	%
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Business Administration	1	50.0	1	50.0	2	100.0	.	.	2	5.4
Education	7	70.0	3	30.0	8	80.0	2	20.0	10	27.0
Engineering	1	100.0	.	.	1	100.0	.	.	1	2.7
General Studies	13	72.2	5	27.8	12	66.7	6	33.3	18	48.6
Liberal Arts	1	100.0	.	.	1	100.0	.	.	1	2.7
Science	4	80.0	1	20.0	4	80.0	1	20.0	5	13.5
TOTAL	27	73.0	10	27.0	28	75.7	9	24.3	37	100.0

Curriculum	Pursuing a Bachelor's												Bachelor's Related										Total		
	Yes, Full-Time		Yes, Part-Time		Yes, Completed		Yes, Stopped		N/A		No		Not at All		Very Little		Somewhat		Very Much		N/A				
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	%	
Business Administration	1	50.0	1	50.0	1	50.0	.	.	1	50.0	2	5.4
Education	7	70.0	1	10.0	1	10.0	.	.	.	.	1	10.0	2	20.0	1	10.0	4	40.0	2	20.0	1	10.0	10	27.0
Engineering	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	100.0	.	.	1	2.7
General Studies	9	50.0	3	16.7	2	11.1	.	.	.	.	4	22.2	1	5.6	1	5.6	8	44.4	4	22.2	4	22.2	18	48.6
Liberal Arts	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	100.0	.	.	1	2.7
Science	3	60.0	1	20.0	.	.	1	20.0	.	.	.	.	1	20.0	.	.	1	20.0	3	60.0	.	.	5	13.5
TOTAL	22	59.5	5	13.5	3	8.1	1	2.7	1	2.7	5	13.5	4	10.8	2	5.4	14	37.8	11	29.7	6	16.2	37	100.0	

Curriculum	Educational Status								College Attended After NRCC								Total		
	F/T at 4-Yr.		P/T at 4-Yr.		F/T at C.C.		Not Attending		NRCC/ODU		Radford Univ.		VPI		N/A				
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	%	
Business Administration	2	100.0	2	100.0	2	5.4
Education	7	70.0	1	10.0	.	.	2	20.0	4	40.0	3	30.0	1	10.0	2	20.0	10	27.0	
Engineering	1	100.0	.	.	.	.	.	.	.	.	.	.	1	100.0	.	.	1	2.7
General Studies	9	50.0	2	11.1	1	5.6	6	33.3	2	11.1	8	44.4	3	16.7	5	27.8	18	48.6	
Liberal Arts	.	.	1	100.0	.	.	.	.	.	.	.	.	1	100.0	.	.	1	2.7
Science	3	60.0	.	.	1	20.0	1	20.0	2	40.0	1	20.0	2	40.0	.	.	5	13.5	
TOTAL	22	59.5	4	10.8	2	5.4	9	24.3	8	21.6	14	37.8	8	21.6	7	18.9	37	100.0	

Curriculum	Prepare for Bachelor's					Credits Received										Total		
	Somewhat		Very Much		N/A		Yes, All		Yes, Most		No, Lost Creds		No, Othr Reason		N/A			
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	%
Business Administration	.	.	1	50.0	1	50.0	.	.	1	50.0	.	.	.	.	1	50.0	2	5.4
Education	6	60.0	3	30.0	1	10.0	2	20.0	6	60.0	1	10.0	.	.	1	10.0	10	27.0
Engineering	1	100.0	.	.	.	.	1	100.0	.	.	.	.	.	.	.	.	1	2.7
General Studies	3	16.7	11	61.1	4	22.2	5	27.8	5	27.8	2	11.1	2	11.1	4	22.2	18	48.6
Liberal Arts	.	.	1	100.0	.	.	.	.	1	100.0	.	.	.	.	.	.	1	2.7
Science	2	40.0	3	60.0	.	.	.	.	5	100.0	.	.	.	.	.	.	5	13.5
TOTAL	12	32.4	19	51.4	6	16.2	8	21.6	18	48.6	3	8.1	2	5.4	6	16.2	37	100.0

Curriculum	College Performance						Comparison to Other Students								Total	
	About the Same		Higher		N/A		Do Not Know		Equally Prepared		Better Prepared		N/A			
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	%
Business Administration	1	50.0	.	.	1	50.0	.	.	1	50.0	.	.	1	50.0	2	5.4
Education	6	60.0	3	30.0	1	10.0	3	30.0	3	30.0	3	30.0	1	10.0	10	27.0
Engineering	1	100.0	.	.	.	.	.	.	1	100.0	.	.	.	.	1	2.7
General Studies	7	38.9	7	38.9	4	22.2	.	.	5	27.8	9	50.0	4	22.2	18	48.6
Liberal Arts	.	.	1	100.0	.	.	.	.	1	100.0	.	.	.	.	1	2.7
Science	4	80.0	1	20.0	.	.	1	20.0	2	40.0	2	40.0	.	.	5	13.5
TOTAL	19	51.4	12	32.4	6	16.2	4	10.8	13	35.1	14	37.8	6	16.2	37	100.0

Curriculum	Approximate GPA										Total	
	Below 2.00		2.50 - 2.99		3.00 - 3.49		3.50 - 4.00		N/A			
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	%
Business Administration	.	.	.	.	.	.	1	50.0	1	50.0	2	5.4
Education	.	.	1	10.0	3	30.0	5	50.0	1	10.0	10	27.0
Engineering	.	.	1	100.0	.	.	.	.	.	.	1	2.7
General Studies	.	.	3	16.7	5	27.8	6	33.3	4	22.2	18	48.6
Liberal Arts	.	.	.	.	1	100.0	.	.	.	.	1	2.7
Science	1	20.0	1	20.0	1	20.0	2	40.0	.	.	5	13.5
TOTAL	1	2.7	6	16.2	10	27.0	14	37.8	6	16.2	37	100.0

OCCUPATIONAL/TECHNICAL GRADUATES

These data represent responses from respondents graduating from NRCC Occupational/Technical programs (excluding career studies).

The following table shows the employment and educational status of graduates as well as the relationship of the NRCC degree to the respondents' employment. 'Misc. Enrolled.' includes respondents who reported they were 'Attending some other type of school.' Among occ/tech graduates, 56.4% reported working full time, 18.2% part time, and 18.2% not working; 25.5% reported attending school full time, 9.1% reported attending school part time and 61.8% reported they were not enrolled in school. Of those working part time, 60.0% reported continuing their education full time. Of those not working, 50.0% reported continuing their education full time.

Current Employment Status	School Attendance								Total	
	Full-Time		Part-Time		Not Enrolled		N/A		No.	%
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Full-Time	3	9.7	2	6.5	24	77.4	2	6.5	31	56.4
Part-Time	6	60.0	2	20.0	2	20.0	.	.	10	18.2
Not Working	5	50.0	.	.	5	50.0	.	.	10	18.2
N/A	.	.	1	25.0	3	75.0	.	.	4	7.3
TOTAL	14	25.5	5	9.1	34	61.8	2	3.6	55	100.0

The following table provides a response distribution of the specific occ/tech degrees completed by respondents to this survey.

gradcode	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Accounting	3	5.45	3	5.45
Accounts Receivable/Account	1	1.82	4	7.27
Administrative Support Tech	1	1.82	5	9.09
American Sign Language	1	1.82	6	10.91
Business Management	3	5.45	9	16.36
CADD Architecture Specializ	1	1.82	10	18.18
Early Childhood Development	3	5.45	13	23.64
Electrical Engineering Tech	2	3.64	15	27.27
Electrical Maintenance	3	5.45	18	32.73
Electricity	1	1.82	19	34.55
Electronics Technology	1	1.82	20	36.36
General Education	7	12.73	27	49.09
Human Services	5	9.09	32	58.18
IT Computer Graphics and We	1	1.82	33	60.00
IT Game Design Specializati	2	3.64	35	63.64
IT Network and Technical Su	1	1.82	36	65.45
Industrial Maintenance	1	1.82	37	67.27
Information Technology	2	3.64	39	70.91
Instrumentation and Control	4	7.27	43	78.18
Medical Administrative Supp	2	3.64	45	81.82
Medical Office Assistant	2	3.64	47	85.45
Paralegal Studies	1	1.82	48	87.27
Police Science	2	3.64	50	90.91
Refrigeration and Air Condi	3	5.45	53	96.36
Small Business Management S	1	1.82	54	98.18
Small Business Management/E	1	1.82	55	100.00

Results on the following pages present overall response distributions for the items in the survey.

To what extent were you satisfied with each of the aspects below of your NRCC program/major?

Education

EDUSATIS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Very Much	43	78.18	43	78.18
Somewhat	10	18.18	53	96.36
Very Little	1	1.82	54	98.18
N/A	1	1.82	55	100.00

Advising

ADVSATIS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Very Much	25	45.45	25	45.45
Somewhat	21	38.18	46	83.64
Very Little	4	7.27	50	90.91
Not At All	2	3.64	52	94.55
N/A	3	5.45	55	100.00

Course Availability

CRSAVAIL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Very Much	20	36.36	20	36.36
Somewhat	31	56.36	51	92.73
Very Little	3	5.45	54	98.18
N/A	1	1.82	55	100.00

To what extent did your NRCC program/major prepare you for responsible citizenship? (e.g., better informed about the community and the political process).

RESPCITZ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Very Much	20	36.36	20	36.36
Somewhat	17	30.91	37	67.27
Very Little	9	16.36	46	83.64
Not At All	2	3.64	48	87.27
N/A	7	12.73	55	100.00

How much money did you borrow to pay for tuition, books, and other educational expenses before you graduated from NRCC?

BORROWED	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	38	69.09	38	69.09
Under \$1,000	3	5.45	41	74.55
\$1,001 - \$3,000	1	1.82	42	76.36
\$3,001 - \$5,000	6	10.91	48	87.27
More Than \$5,000	7	12.73	55	100.00

Which of the following best describes your present educational status?

EDSTATUS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
F/T at 4-Yr.	12	21.82	12	21.82
P/T at 4-Yr.	2	3.64	14	25.45
F/T at C.C.	2	3.64	16	29.09
P/T at C.C.	3	5.45	19	34.55
Not Attending	34	61.82	53	96.36
N/A	2	3.64	55	100.00

What is the name of the college/university/school you are now attending?

COLLEGE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
NRCC	4	21.05	4	21.05
NRCC/ODU	4	21.05	8	42.11
Radford Univ.	10	52.63	18	94.74
VPI	1	5.26	19	100.00

Are you currently pursuing, or have you pursued in the past, a bachelor's degree?

BACHPURS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes, Full-Time	14	25.45	14	25.45
Yes, Part-Time	2	3.64	16	29.09
Yes, Completed	2	3.64	18	32.73
Yes, Stopped	2	3.64	20	36.36
N/A	3	5.45	23	41.82
No	32	58.18	55	100.00

To what extent is/was this bachelor's degree related to your NRCC program/major?

BACHRELT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not at All	3	5.45	3	5.45
Somewhat	6	10.91	9	16.36
Very Much	11	20.00	20	36.36
N/A	35	63.64	55	100.00

To what extent did your NRCC program/major prepare you academically for the bachelor's program?

BACHPREP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not at All	1	1.82	1	1.82
Very Little	1	1.82	2	3.64
Somewhat	6	10.91	8	14.55
Very Much	10	18.18	18	32.73
N/A	37	67.27	55	100.00

Did you receive full credit for courses completed at NRCC?

RECCRED	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes, All	5	9.09	5	9.09
Yes, Most	5	9.09	10	18.18
No, Lost Creds	7	12.73	17	30.91
N/A	38	69.09	55	100.00

How would you rate your performance at this four-year college/university?

PERFEDU	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Lower	3	5.45	3	5.45
About the Same	12	21.82	15	27.27
Higher	4	7.27	19	34.55
N/A	36	65.45	55	100.00

Comparing yourself with students who came to this four-year college or university as freshmen or who transferred from another two-year college, how is your preparation compared to them?

COMPEDU	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Do Not Know	4	7.27	4	7.27
Not as Well	1	1.82	5	9.09
Equally Prepared	5	9.09	10	18.18
Better Prepared	8	14.55	18	32.73
N/A	37	67.27	55	100.00

What is your approximate cumulative grade point average at this four-year college/university?

APRXGPA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Below 2.00	1	1.82	1	1.82
2.00 - 2.49	1	1.82	2	3.64
2.50 - 2.99	5	9.09	7	12.73
3.00 - 3.49	6	10.91	13	23.64
3.50 - 4.00	6	10.91	19	34.55
N/A	36	65.45	55	100.00

Would you be willing to return to NRCC to talk to an orientation class/NRCC night, etc., about transferring to a four-year college?

RETURN	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	9	16.36	9	16.36
No	46	83.64	55	100.00

Are you currently employed?

PRESTEMP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes, Full-Time	31	56.36	31	56.36
Yes, Part-Time	10	18.18	41	74.55
No, But Seeking	4	7.27	45	81.82
Not Seeking	6	10.91	51	92.73
N/A	4	7.27	55	100.00

To what extent is your NRCC program/major related to your current occupation?

RELATEMP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not at All	12	21.82	12	21.82
Very Little	4	7.27	16	29.09
Somewhat	5	9.09	21	38.18
Very Much	22	40.00	43	78.18
N/A	12	21.82	55	100.00

To what extent does your NRCC program/major help you perform in the workplace?

PERFEMP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not at All	6	10.91	6	10.91
Very Little	4	7.27	10	18.18
Somewhat	11	20.00	21	38.18
Very Much	22	40.00	43	78.18
N/A	12	21.82	55	100.00

Were you employed in your current job prior to enrolling at NRCC?

PREVEMPL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	11	20.00	11	20.00
No	44	80.00	55	100.00

Please rate your NRCC preparation in comparison to other employees beginning their careers in your job field:

COMPEMP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Unknown - N/A	30	54.55	30	54.55
Not as Well	4	7.27	34	61.82
Equally	13	23.64	47	85.45
Better	8	14.55	55	100.00

What is your approximate current yearly salary before deductions?

SALARY	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Under \$5,000	4	7.27	4	7.27
\$5,000-10,000	1	1.82	5	9.09
\$10,001-15,000	9	16.36	14	25.45
\$15,001-20,000	4	7.27	18	32.73
\$20,001-25,000	5	9.09	23	41.82
\$25,001-30,000	4	7.27	27	49.09
\$30,001-35,000	1	1.82	28	50.91
Over \$35,000	12	21.82	40	72.73
N/A	15	27.27	55	100.00

Have you been employed anytime since graduating from NRCC?

EMPLOYED	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes, Related	16	29.09	16	29.09
Yes, Unrelated	12	21.82	28	50.91
N/A	20	36.36	48	87.27
No	7	12.73	55	100.00

Did you utilize the Office of Job Placement Services while you attended NRCC?

PLACEMENT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	8	14.55	8	14.55
No	47	85.45	55	100.00

Which of the following reasons brought you to the Office of Job Placement Services?

	Frequency
1. To obtain information on temporary full-time employment	1
2. To obtain information on temporary part-time employment	1
3. To obtain information on full-time employment related to your major	1
4. To obtain information on job seeking skills; e.g., developing a resume and/or cover letter, and interviewing	1
5. To view the local listing of current job offerings	3
6. Other	0

If you did not use the Office of Job Placement Services, why not?

WHYNOPLC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Did Not Know	16	35.56	16	35.56
Did Not Need	15	33.33	31	68.89
Other	14	31.11	45	100.00

The following table presents means for each of the items that were rated on the scale of 1=not at all, 2=very little, 3=somewhat, 4=very much.

Curriculum	Satisfied with Education			Satisfied with Advising			Satisfied with Course Avail			Prepared to be Responsible Citizen			Bachelor Related			Bachelor Prepare			Employment Related			Employment Performance		
	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Accounting	4.0	3	0.00	3.7	3	0.58	3.7	3	0.58	3.5	2	0.71	.0	.0	.0	3.5	2	0.71	3.0	2	0.00			
Accounts Receivable/Account	4.0	1	.	3.0	1	.	3.0	1	.	3.0	1	.	.0	.0	.0	.0	.0	.	.0	.	.	.	.	.
Administrative Support Tech	4.0	1	.	4.0	1	.	3.0	1	.	3.0	1	.	.0	.0	.0	.0	.0	.	4.0	1	.	4.0	1	.
American Sign Language	4.0	1	.	4.0	1	.	2.0	1	.	.0	.0	.	.0	.0	.0	4.0	1	.	4.0	1	.	4.0	1	.
Business Management	4.0	3	0.00	2.7	3	0.58	3.3	3	0.58	3.0	3	1.00	4.0	1	.	4.0	1	.	3.7	3	0.58	3.7	3	0.58
CADD Architecture Specializ	4.0	1	.	3.0	1	.	3.0	1	.	4.0	1	.	.0	.0	.0	1.0	1	.	1.0	1	.	1.0	1	.
Early Childhood Development	4.0	3	0.00	3.7	3	0.58	3.3	3	0.58	4.0	3	0.00	4.0	1	.	4.0	1	.	4.0	3	0.00	4.0	3	0.00
Electrical Engineering Tech	4.0	2	0.00	3.5	2	0.71	3.5	2	0.71	2.5	2	0.71	1.0	1	.	.0	.0	.	3.5	2	0.71	3.5	2	0.71
Electrical Maintenance	4.0	3	0.00	4.0	3	0.00	3.7	3	0.58	3.3	3	0.58	.0	.0	.0	2.3	3	1.53	3.7	3	0.58	3.7	3	0.58
Electricity	4.0	1	.	3.0	1	.	2.0	1	.	4.0	1	.	.0	.0	.0	4.0	1	.	4.0	1	.	4.0	1	.
Electronics Technology	3.0	1	.	3.0	1	.	2.0	1	.	3.0	1	.	.0	.0	.0	4.0	1	.	4.0	1	.	4.0	1	.
General Education	3.9	7	0.38	3.6	7	0.79	3.6	7	0.53	3.4	7	0.53	3.6	5	0.55	3.6	5	0.55	1.8	5	1.30	3.0	5	0.71
Human Services	3.4	5	0.55	3.4	5	0.55	3.2	5	0.45	3.2	5	0.84	3.7	3	0.58	3.7	3	0.58	2.0	3	1.73	2.3	3	1.53
IT Computer Graphics and We	2.0	1	.	1.0	1	.	4.0	1	.	2.0	1	.	3.0	1	.	3.0	1	.	.0	.	.	.0	.	.
IT Game Design Specializati	4.0	1	.	3.0	1	.	3.0	1	.	3.0	2	1.41	4.0	1	.	4.0	1	.	2.5	2	2.12	3.0	2	1.41
IT Network and Technical Su	4.0	1	.	1.0	1	.	4.0	1	.	.0	.0	.	1.0	1	.	.0	.0	.	.0	.	.	.0	.	.
Industrial Maintenance	4.0	1	.	4.0	1	.	3.0	1	.	3.0	1	.	.0	.0	.0	4.0	1	.	4.0	1	.	4.0	1	.
Information Technology	3.5	2	0.71	3.0	2	1.41	3.5	2	0.71	3.0	1	.	2.5	2	2.12	2.0	2	1.41	3.0	1	.	3.0	1	.
Instrumentation and Control	4.0	4	0.00	3.3	4	0.96	3.3	4	0.50	2.8	4	1.50	3.0	1	.	4.0	1	.	3.8	4	0.50	3.8	4	0.50
Medical Administrative Supp	4.0	2	0.00	3.5	2	0.71	3.0	2	0.00	2.0	1	.	3.0	1	.	2.0	1	.	1.0	1	.	2.0	1	.
Medical Office Assistant	4.0	2	0.00	3.5	2	0.71	3.0	2	0.00	3.0	2	1.41	4.0	1	.	3.0	1	.	4.0	2	0.00	4.0	2	0.00
Paralegal Studies	4.0	1	.	4.0	1	.	4.0	1	.	4.0	1	.	.0	.0	.0	.0	.0	.	.0	.	.	.0	.	.

Curriculum	Satisfied with Education			Satisfied with Advising			Satisfied with Course Avail			Prepared to be Responsible Citizen			Bachelor Related			Bachelor Prepare			Employment Related			Employment Performance		
	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Police Science	3.0	2	0.00	3.0	2	0.00	3.0	2	0.00	3.5	2	0.71	4.0	1	.	4.0	1	.	1.5	2	0.71	2.0	2	1.41
Refrigeration and Air Condi	3.7	3	0.58	3.5	2	0.71	3.3	3	0.58	3.0	2	1.41	.	0	.	.	0	.	2.0	3	1.73	2.0	3	1.73
Small Business Management S	3.0	1	.	3.0	1	.	4.0	1	.	1.0	1	.	.	0	.	.	0	.	.	0	.	.	0	.
Small Business Management/E	4.0	1	.	.	0	.	4.0	1	.	.	0	.	.	0	.	.	0	.	2.0	1	.	1.0	1	.
TOTAL	3.8	54	0.46	3.3	52	0.79	3.3	54	0.58	3.1	48	0.87	3.3	20	1.07	3.4	18	0.85	2.9	43	1.32	3.1	43	1.08

Curriculum	Current Employment										Employment Relationship										Total	
	Yes, Full-Time		Yes, Part-Time		No, But Seeking		Not Seeking		N/A		Not at All		Very Little		Somewhat		Very Much		N/A			
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	%
Accounting	2	66.7	.	.	1	33.3	.	.	.	.	.	.	.	.	1	33.3	1	33.3	1	33.3	3	5.1
Accounts Receivable/Account	.	.	.	.	.	.	.	.	1	100.0	.	.	.	.	.	.	.	.	1	100.0	1	1.7
Administrative Support Tech	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	100.0	.	.	1	1.7
American Sign Language	.	.	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.	1	100.0	.	.	1	1.7
American Sign Language - Eng	.	.	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.	1	100.0	.	.	1	1.7
Business Management	3	100.0	.	.	.	.	.	.	.	.	.	.	.	1	33.3	2	66.7	.	.	3	5.1	
CADD Architecture Specializ	1	100.0	.	.	.	.	.	.	.	.	1	100.0	.	.	.	.	.	.	.	.	1	1.7
Early Childhood Development	2	66.7	1	33.3	.	.	.	.	.	.	.	.	.	.	.	.	3	100.0	.	.	3	5.1
Educational Interpreting	.	.	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.	1	100.0	.	.	1	1.7
Electrical Engineering Tech	2	100.0	.	.	.	.	.	.	.	.	.	.	.	1	50.0	1	50.0	.	.	2	3.4	
Electrical Maintenance	2	66.7	.	.	.	.	.	1	33.3	1	33.3	1	33.3	.	.	1	33.3	.	.	3	5.1	
Electricity	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	1	100.0	.	.	1	1.7	
Electronics Technology	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	1	100.0	.	.	1	1.7	
General Education	3	42.9	2	28.6	.	.	2	28.6	.	.	3	42.9	1	14.3	.	.	1	14.3	2	28.6	7	11.9
Human Services	1	20.0	2	40.0	1	20.0	1	20.0	.	.	2	40.0	.	.	.	.	1	20.0	2	40.0	5	8.5
IT Computer Graphics and We	.	.	.	.	.	.	1	100.0	.	.	.	.	.	.	.	.	.	.	1	100.0	1	1.7
IT Game Design Specializati	1	50.0	1	50.0	.	.	.	.	.	.	1	50.0	.	.	.	.	1	50.0	.	.	2	3.4
IT Network and Technical Su	.	.	.	.	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.	2	100.0	2	3.4
Industrial Maintenance	.	.	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.	1	100.0	.	.	1	1.7
Information Technology	.	.	1	50.0	.	.	1	50.0	.	.	.	.	.	1	50.0	.	.	1	50.0	2	3.4	
Instrumentation and Control	4	100.0	.	.	.	.	.	.	.	.	.	.	.	1	25.0	3	75.0	.	.	4	6.8	
Interpreting for the Deaf	.	.	1	100.0	.	.	.	.	.	.	.	.	.	.	.	1	100.0	.	.	1	1.7	
Medical Administrative Supp	1	50.0	.	.	1	50.0	.	.	.	.	1	50.0	.	.	.	.	.	.	1	50.0	2	3.4
Medical Office Assistant	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	2	100.0	.	.	2	3.4	
Paralegal Studies	.	.	.	.	.	.	1	100.0	.	.	.	.	.	.	.	.	.	1	100.0	1	1.7	
Police Science	1	50.0	1	50.0	.	.	.	.	.	.	1	50.0	1	50.0	.	.	.	.	.	2	3.4	
Refrigeration and Air Condi	3	100.0	.	.	.	.	.	.	.	.	2	66.7	.	.	.	.	1	33.3	.	.	3	5.1
Small Business Management S	.	.	.	.	.	.	.	.	1	100.0	.	.	.	.	.	.	.	.	1	100.0	1	1.7
Small Business Management/E	.	.	.	.	.	.	.	.	1	100.0	.	.	1	100.0	.	.	.	.	.	.	1	1.7

Curriculum	Current Employment										Employment Relationship								Total			
	Yes, Full-Time		Yes, Part-Time		No, But Seeking		Not Seeking		N/A		Not at All		Very Little		Somewhat		Very Much				N/A	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	%
TOTAL	31	52.5	13	22.0	5	8.5	6	10.2	4	6.8	12	20.3	4	6.8	5	8.5	25	42.4	13	22.0	59	100.0

Curriculum	Perform in Workplace										Prior Employment				Total	
	Not at All		Very Little		Somewhat		Very Much		N/A		Yes		No			
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	%
Accounting	2	66.7	.	.	1	33.3	1	33.3	2	66.7	3	5.1
Accounts Receivable/Account	1	100.0	.	.	1	100.0	1	1.7
Administrative Support Tech	1	100.0	.	.	.	.	1	100.0	1	1.7
American Sign Language	1	100.0	.	.	.	.	1	100.0	1	1.7
American Sign Language -Eng	1	100.0	.	.	.	.	1	100.0	1	1.7
Business Management	1	33.3	2	66.7	.	.	1	33.3	2	66.7	3	5.1
CADD Architecture Specializ	1	100.0	.	.	.	.	.	.	.	.	.	.	1	100.0	1	1.7
Early Childhood Development	3	100.0	.	.	1	33.3	2	66.7	3	5.1
Educational Interpreting	1	100.0	.	.	.	.	1	100.0	1	1.7
Electrical Engineering Tech	1	50.0	1	50.0	.	.	.	.	2	100.0	2	3.4
Electrical Maintenance	1	33.3	2	66.7	.	.	1	33.3	2	66.7	3	5.1
Electricity	1	100.0	.	.	.	.	1	100.0	1	1.7
Electronics Technology	1	100.0	.	.	1	100.0	.	.	1	1.7
General Education	.	.	1	14.3	3	42.9	1	14.3	2	28.6	3	42.9	4	57.1	7	11.9
Human Services	1	20.0	1	20.0	.	.	1	20.0	2	40.0	.	.	5	100.0	5	8.5
IT Computer Graphics and We	1	100.0	.	.	1	100.0	1	1.7
IT Game Design Specializati	.	.	1	50.0	.	.	1	50.0	.	.	.	.	2	100.0	2	3.4
IT Network and Technical Su	2	100.0	.	.	2	100.0	2	3.4
Industrial Maintenance	1	100.0	.	.	.	.	1	100.0	1	1.7
Information Technology	1	50.0	.	.	1	50.0	.	.	2	100.0	2	3.4
Instrumentation and Control	1	25.0	3	75.0	.	.	.	.	4	100.0	4	6.8
Interpreting for the Deaf	1	100.0	.	.	.	.	1	100.0	1	1.7
Medical Administrative Supp	.	.	1	50.0	.	.	.	.	1	50.0	1	50.0	1	50.0	2	3.4
Medical Office Assistant	2	100.0	.	.	.	.	2	100.0	2	3.4
Paralegal Studies	1	100.0	.	.	1	100.0	1	1.7
Police Science	1	50.0	.	.	1	50.0	.	.	.	.	1	50.0	1	50.0	2	3.4
Refrigeration and Air Condi	2	66.7	.	.	.	.	1	33.3	.	.	1	33.3	2	66.7	3	5.1
Small Business Management S	1	100.0	.	.	1	100.0	1	1.7
Small Business Management/E	1	100.0	.	.	.	.	.	.	.	.	.	.	1	100.0	1	1.7
TOTAL	6	10.2	4	6.8	11	18.6	25	42.4	13	22.0	11	18.6	48	81.4	59	100.0

Curriculum	Help to Obtain Job				Compare to Other Employees								Total	
	Yes		No		Unknown - N/A		Not as Well		Equally		Better			
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	%
Accounting	.	.	3	100.0	2	66.7	.	.	1	33.3	.	.	3	5.1
Accounts Receivable/Account	.	.	1	100.0	1	100.0	.	.	.	.	.	.	1	1.7
Administrative Support Tech	1	100.0	.	.	.	.	.	.	.	.	1	100.0	1	1.7
American Sign Language	1	100.0	.	.	.	.	.	.	.	.	1	100.0	1	1.7
American Sign Language -Eng	1	100.0	.	.	.	.	.	.	.	.	1	100.0	1	1.7
Business Management	2	66.7	1	33.3	1	33.3	.	.	2	66.7	.	.	3	5.1
CADD Architecture Specializ	.	.	1	100.0	.	.	.	.	1	100.0	.	.	1	1.7
Early Childhood Development	1	33.3	2	66.7	2	66.7	1	33.3	.	.	.	.	3	5.1
Educational Interpreting	1	100.0	.	.	.	.	.	.	.	.	1	100.0	1	1.7
Electrical Engineering Tech	2	100.0	.	.	1	50.0	.	.	1	50.0	.	.	2	3.4
Electrical Maintenance	1	33.3	2	66.7	.	.	1	33.3	1	33.3	1	33.3	3	5.1
Electricity	1	100.0	.	.	.	.	.	.	.	.	1	100.0	1	1.7
Electronics Technology	.	.	1	100.0	1	100.0	.	.	.	.	.	.	1	1.7
General Education	.	.	7	100.0	4	57.1	.	.	2	28.6	1	14.3	7	11.9
Human Services	1	20.0	4	80.0	3	60.0	.	.	2	40.0	.	.	5	8.5
IT Computer Graphics and We	.	.	1	100.0	1	100.0	.	.	.	.	.	.	1	1.7
IT Game Design Specializati	1	50.0	1	50.0	1	50.0	1	50.0	.	.	.	.	2	3.4
IT Network and Technical Su	.	.	2	100.0	2	100.0	.	.	.	.	.	.	2	3.4
Industrial Maintenance	1	100.0	.	.	1	100.0	.	.	.	.	.	.	1	1.7
Information Technology	1	50.0	1	50.0	2	100.0	.	.	.	.	.	.	2	3.4
Instrumentation and Control	4	100.0	.	.	1	25.0	.	.	1	25.0	2	50.0	4	6.8
Interpreting for the Deaf	1	100.0	.	.	.	.	.	.	.	.	1	100.0	1	1.7
Medical Administrative Supp	.	.	2	100.0	2	100.0	.	.	.	.	.	.	2	3.4
Medical Office Assistant	2	100.0	.	.	1	50.0	.	.	.	.	1	50.0	2	3.4
Paralegal Studies	.	.	1	100.0	1	100.0	.	.	.	.	.	.	1	1.7
Police Science	1	50.0	1	50.0	2	100.0	.	.	.	.	.	.	2	3.4
Refrigeration and Air Condi	2	66.7	1	33.3	2	66.7	.	.	1	33.3	.	.	3	5.1
Small Business Management S	.	.	1	100.0	.	.	1	100.0	.	.	.	.	1	1.7
Small Business Management/E	.	.	1	100.0	.	.	.	.	1	100.0	.	.	1	1.7
TOTAL	25	42.4	34	57.6	31	52.5	4	6.8	13	22.0	11	18.6	59	100.0

Curriculum	Employed Since NRCC?								Follow up?				Total	
	Yes, Related		Yes, Unrelated		N/A		No		Yes		No		No.	%
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Accounting	3	100.0	.	.	.	.	.	.	1	33.3	2	66.7	3	5.1
Accounts Receivable/Account	.	.	.	.	1	100.0	.	.	.	.	1	100.0	1	1.7
Administrative Support Tech	.	.	.	.	1	100.0	.	.	.	.	1	100.0	1	1.7
American Sign Language	1	100.0	.	.	.	.	.	.	.	.	1	100.0	1	1.7
American Sign Language -Eng	1	100.0	.	.	.	.	.	.	.	.	1	100.0	1	1.7
Business Management	1	33.3	.	.	2	66.7	.	.	2	66.7	1	33.3	3	5.1
CADD Architecture Specializ	.	.	1	100.0	.	.	.	.	.	.	1	100.0	1	1.7
Early Childhood Development	2	66.7	.	.	1	33.3	.	.	.	.	3	100.0	3	5.1
Educational Interpreting	1	100.0	.	.	.	.	.	.	.	.	1	100.0	1	1.7
Electrical Engineering Tech	2	100.0	.	.	.	.	.	.	1	50.0	1	50.0	2	3.4
Electrical Maintenance	1	33.3	.	.	2	66.7	.	.	1	33.3	2	66.7	3	5.1
Electricity	1	100.0	.	.	.	.	.	.	.	.	1	100.0	1	1.7
Electronics Technology	1	100.0	.	.	.	.	.	.	1	100.0	.	.	1	1.7
General Education	.	.	3	42.9	3	42.9	1	14.3	1	14.3	6	85.7	7	11.9
Human Services	.	.	2	40.0	1	20.0	2	40.0	1	20.0	4	80.0	5	8.5
IT Computer Graphics and We	.	.	1	100.0	.	.	.	.	.	.	1	100.0	1	1.7
IT Game Design Specializati	1	50.0	.	.	1	50.0	.	.	.	.	2	100.0	2	3.4
IT Network and Technical Su	.	.	.	.	.	.	2	100.0	.	.	2	100.0	2	3.4
Industrial Maintenance	.	.	.	.	1	100.0	.	.	.	.	1	100.0	1	1.7
Information Technology	.	.	.	.	1	50.0	1	50.0	.	.	2	100.0	2	3.4
Instrumentation and Control	1	25.0	.	.	3	75.0	.	.	1	25.0	3	75.0	4	6.8
Interpreting for the Deaf	1	100.0	.	.	.	.	.	.	.	.	1	100.0	1	1.7
Medical Administrative Supp	.	.	.	.	1	50.0	1	50.0	.	.	2	100.0	2	3.4
Medical Office Assistant	1	50.0	.	.	1	50.0	.	.	2	100.0	.	.	2	3.4
Paralegal Studies	.	.	.	.	.	.	1	100.0	.	.	1	100.0	1	1.7
Police Science	.	.	1	50.0	1	50.0	.	.	.	.	2	100.0	2	3.4
Refrigeration and Air Condi	1	33.3	2	66.7	.	.	.	.	2	66.7	1	33.3	3	5.1
Small Business Management S	.	.	1	100.0	.	.	.	.	.	.	1	100.0	1	1.7
Small Business Management/E	.	.	1	100.0	.	.	.	.	.	.	1	100.0	1	1.7
TOTAL	19	32.2	12	20.3	20	33.9	8	13.6	13	22.0	46	78.0	59	100.0

Curriculum	Present Employment					School Attendance								Total		
	Working		Not Working		N/A	Full-Time		Part-Time		Not Enrolled		N/A		No.	%	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.			Pct.
Accounting	2	66.7	1	33.3	.	.	.	.	.	.	3	100.0	.	.	3	5.1
Accounts Receivable/Account	.	.	.	.	1	100.0	.	.	1	100.0	.	.	.	.	1	1.7
Administrative Support Tech	1	100.0	.	.	.	.	.	.	.	.	1	100.0	.	.	1	1.7
American Sign Language	1	100.0	.	.	.	.	.	.	.	.	1	100.0	.	.	1	1.7
American Sign Language -Eng	1	100.0	.	.	.	.	.	.	.	.	1	100.0	.	.	1	1.7
Business Management	3	100.0	.	.	.	.	.	.	1	33.3	2	66.7	.	.	3	5.1
CADD Architecture Specializ	1	100.0	.	.	.	.	.	.	.	.	1	100.0	.	.	1	1.7
Early Childhood Development	3	100.0	.	.	.	.	1	33.3	1	33.3	1	33.3	.	.	3	5.1
Educational Interpreting	1	100.0	.	.	.	.	.	.	.	.	1	100.0	.	.	1	1.7
Electrical Engineering Tech	2	100.0	.	.	.	.	.	.	.	.	2	100.0	.	.	2	3.4
Electrical Maintenance	2	66.7	.	.	1	33.3	.	.	.	.	3	100.0	.	.	3	5.1
Electricity	1	100.0	.	.	.	.	.	.	.	.	.	.	1	100.0	1	1.7
Electronics Technology	1	100.0	.	.	.	.	.	.	.	.	1	100.0	.	.	1	1.7
General Education	5	71.4	2	28.6	.	.	4	57.1	1	14.3	2	28.6	.	.	7	11.9
Human Services	3	60.0	2	40.0	.	.	3	60.0	.	.	2	40.0	.	.	5	8.5
IT Computer Graphics and We	.	.	1	100.0	.	.	1	100.0	.	.	.	.	.	.	1	1.7
IT Game Design Specializati	2	100.0	.	.	.	.	1	50.0	.	.	.	.	1	50.0	2	3.4
IT Network and Technical Su	.	.	2	100.0	.	.	.	.	.	.	2	100.0	.	.	2	3.4
Industrial Maintenance	1	100.0	.	.	.	.	.	.	1	100.0	.	.	.	.	1	1.7
Information Technology	1	50.0	1	50.0	.	.	1	50.0	.	.	1	50.0	.	.	2	3.4
Instrumentation and Control	4	100.0	.	.	.	.	.	.	.	.	4	100.0	.	.	4	6.8
Interpreting for the Deaf	1	100.0	.	.	.	.	.	.	.	.	1	100.0	.	.	1	1.7
Medical Administrative Supp	1	50.0	1	50.0	.	.	.	.	.	.	2	100.0	.	.	2	3.4
Medical Office Assistant	2	100.0	.	.	.	.	1	50.0	.	.	1	50.0	.	.	2	3.4
Paralegal Studies	.	.	1	100.0	.	.	1	100.0	.	.	.	.	.	.	1	1.7
Police Science	2	100.0	.	.	.	.	1	50.0	.	.	1	50.0	.	.	2	3.4
Refrigeration and Air Condi	3	100.0	.	.	.	.	.	.	.	.	3	100.0	.	.	3	5.1
Small Business Management S	.	.	.	.	1	100.0	.	.	.	.	1	100.0	.	.	1	1.7
Small Business Management/E	.	.	.	.	1	100.0	.	.	.	.	1	100.0	.	.	1	1.7
TOTAL	44	74.6	11	18.6	4	6.8	14	23.7	5	8.5	38	64.4	2	3.4	59	100.0

Degree/Curriculum		Satisfied with Education			Satisfied with Advising			Satisfied with Course Avail			Prepared to be Responsible Citizen			Employment Related			Employment Performance		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Associate of Applied Science	Accounting	4.0	2	0.00	3.5	2	0.71	3.5	2	0.71	4.0	1	.	3.5	2	0.71	3.0	2	0.00
	Administrative Support Tech	4.0	1	.	4.0	1	.	3.0	1	.	3.0	1	.	4.0	1	.	4.0	1	.
	Business Management	4.0	3	0.00	2.7	3	0.58	3.3	3	0.58	3.0	3	1.00	3.7	3	0.58	3.7	3	0.58
	CADD Architecture Specializ	4.0	1	.	3.0	1	.	3.0	1	.	4.0	1	.	1.0	1	.	1.0	1	.
	Early Childhood Development	4.0	2	0.00	3.5	2	0.71	3.5	2	0.71	4.0	2	0.00	4.0	2	0.00	4.0	2	0.00
	Electrical Engineering Tech	4.0	2	0.00	3.5	2	0.71	3.5	2	0.71	2.5	2	0.71	3.5	2	0.71	3.5	2	0.71
	Electronics Technology	3.0	1	.	3.0	1	.	2.0	1	.	3.0	1	.	4.0	1	.	4.0	1	.
	Human Services	4.0	1	.	4.0	1	.	4.0	1	.	4.0	1	.	4.0	1	.	4.0	1	.
	IT Game Design Specializati	.	0	.	.	0	.	.	0	.	4.0	1	.	4.0	1	.	4.0	1	.
	Instrumentation and Control	4.0	4	0.00	3.3	4	0.96	3.3	4	0.50	2.8	4	1.50	3.8	4	0.50	3.8	4	0.50
	Medical Administrative Supp	4.0	1	.	3.0	1	.	3.0	1	.	.	0	.	1.0	1	.	2.0	1	.
	Police Science	3.0	1	.	3.0	1	.	3.0	1	.	4.0	1	.	2.0	1	.	3.0	1	.
	***SUBTOTAL	3.9	19	0.32	3.3	19	0.65	3.3	19	0.56	3.3	18	0.96	3.4	20	0.99	3.5	20	0.83
	Certificate	Electrical Maintenance	4.0	2	0.00	4.0	2	0.00	3.5	2	0.71	3.0	2	0.00	3.0	2	1.41	3.5	2	0.71
Electricity		4.0	1	.	3.0	1	.	2.0	1	.	4.0	1	.	4.0	1	.	4.0	1	.
General Education		3.7	3	0.58	3.3	3	1.15	3.7	3	0.58	3.7	3	0.58	2.3	3	1.53	3.3	3	0.58
Medical Office Assistant		4.0	2	0.00	3.5	2	0.71	3.0	2	0.00	3.0	2	1.41	4.0	2	0.00	4.0	2	0.00
Refrigeration and Air Condi		3.7	3	0.58	3.5	2	0.71	3.3	3	0.58	3.0	2	1.41	2.0	3	1.73	2.0	3	1.73
***SUBTOTAL		3.8	11	0.40	3.5	10	0.71	3.3	11	0.65	3.3	10	0.82	2.8	11	1.40	3.2	11	1.17

COMMENTS DEALING WITH NRCC MAJOR
(not necessarily in numeric order)

695 General Education Certificate

"My dealings with the advising staff at NRCC were not as frequent as my taking advantage of RU advising education staff visiting the NRCC campus; with the RU advisors, I was assured that I was taking the courses required to enter their program, not having to take additional credits at RU. I found the service of having RU's advisors visiting NRCC a very valuable service"

"Was unable to attain liberal arts degree because the language course needed was repeatedly cancelled and/or changed. Receiving a "certificate" when "most" of my credits were completed was confusing and I didn't understand the purpose."

"I am currently raising a 3 year old and working full time. I am taking some time off but WILL return to finish furthering my education."

624 AA&S Education

"NRCC has offered many good majors. My major had many different options for classes."

"One continual weak spot is advising. I have taken several degree programs and have found that in the Gen Ed type majors, faculty advising is useless at best."

"I feel everything was good."

"My overall experience at NRCC was great. I felt that all of my teachers were very thoughtful and most helpful. I really thought that my teacher wanted to make sure that all of these students did well. The only problem that I have had at Radford is not knowing about the Praxis. I am going into education and I wish that I knew about taking the test when attending NRCC."

"I am currently trying to obtain my bachelors degree in religion. My major at NRCC changed several times, but I was always assisted and counseled nicely."

216 Business Administration

"NRCC has offered many good majors. My major had many different options for classes."

299-03 Computer Graphics Special

"I am very displeased with the fact I was never informed despite numerous advising sessions throughout my stay that an "applied" degree is treated very differently than a regular degree. As it stands now I would have been better off going to Radford from the beginning, as they have a strict policy of what actually counts toward there IT degree."

"My major was IT Game Design. Some classes were unnecessary for the degree, and the curriculum needs to be adjusted."

697 General Studies

"The Professors were really helpful and willing to help when I didn't understand things."

"I really loved NRCC and got my gen ed. Before going to Radford and now Tech for grad school. One of the classes I took during my time at NRCC helped me in deciding my major once I transferred. The teachers are great!"

"My major helped me get the main studies and a few others done cheaper and the classes were fantastic. I was prepared for the university! Thanks so much, I have referred NRCC to many people I know because of the quality of education."

"I only lacked 1 class to graduate and despite being told by an advisor that I could substitute another class and receive credit to graduate. I was denied. Inte-department communication is limited at best at NRCC."

"I got my science degree and I loved all the NRCC teachers! The science ones were always so knowledgeable!"

"All credits transferred to Radford. Small class sizes great teachers (for the most part). Class times fit in my schedule"

"I was a prepharmacy student and have since transferred to the nursing prgram because I was unaware of the expense of pharmacy school and the fact that you can't use financial aid when working towards the masters/doctors degree. Student loans would be enormous and I was not prepared for the financial burden for four additional years."

"I didn't really have any major problems dealing with my major. The only think was some of the classes weren't transferable."

"would have liked to had more choices for health/pe classes. I resorted to vwcc for a first aid/cpr class (weekend college) that fit into my schedule. More outdoor activity choices such as archery or kayaking seem like natural choices for the new river valley also."

"I wish they had made an advising appointment mandatory upon entering. I didn't make one and had to switch majors in the end."

"NRCC's web development major is similar to RU's version but some of the ITEC courses did not transfer directly due to changes in RU's curriculum. RU's web design became part of their school of communications while web development is in there IT curriculum."

480-01 AAS Early Childhood Develop

"I was very pleased with my experience at NRCC especially my advisor Bonnie Graham. She made me strive for excellence. I am so glad she was my teacher. I learned so much from her. She has encouraged me to further my education. If Mrs. Graham taught more classes I would come and take them."

"I had an AMAZING experience with my major at NRCC. Professor X & Professor Y were fantastic instructors and always had our best interest in mind. They taught me what I needed to know about teaching and working with others, as well as just about life in general."

480 AAS Human Services

"No problems. Professors were great. When a teacher was not up to par, our concerns were heard via our advisor & end of class evaluations. Thanks for the great foundation for future education."

"There seemed to be very little communication between the Human Service program & RU's social work program. This was really irritating and discouraging as a transfer student. They need ot get things straight because it causes way too much stress for students. It's as if the advisor had way too much on her hands to bother to push for more information. It's also important to stress to students that wish to pursue social work that the Human Service degree is almost a waste of time and money. Over half of the lclasses don't count at RU. The advisor only made this knwn about a semester before I transferred. I find that if I would have known this, I would have transferred a year before I did and not wasted money for a degree that is now useless due to new laws."

"Enjoyed my professors very much, obtaining my degree was enjoyable."

"I think my major offeres classes that well equip an individual to go into that field. The instructors over this program are passionate about helping other and realistic."

938 AAS Instr & Control Automation

"Montie was a great professor. Very indepth programs. Classes were challenging & rewarding. Did not like or feel that for instrumentation. The electronic devices class was necessary. All professors were very smart, capable, & helpful."

"Curriculum prepared me & enabled me to obtain employment."

221-90 Refrigeration & Air Condition

"I was part of the fast truck training program through workforce development at the VEC. I really enjoyed the college experience and found the stuff at NRCC very helpful. It was a lot of work, but worth it in the end. I would like to see NRCC add another year to Refrigeration and air condition to there would be a change to get associates degree."

"Fast track - there was not enough time to take in all the info. Some of the teachers did not seem to be prepared (not into teaching course), It was hard for me at times to stay caught up with the fast pass."

729-01 Archicecture Specialized

"I currently live in a remote area. Any job available, that would be related to my degree, is an hour or more away. I would have to move to be able to work with a company using my degree."

981 AAS Electronics Tech

"Need more night classes for people who work already."

640 Amer Sign Lang Engl Interpre

"The instructor I had during my major went above & beyond his job title! He was a lot of why I choose & stuck with the program!"

836 AA&S Engineering

"Honestly, I wish more homework could have been given throughout the entire program at NRCC (Especially math). After coming here to virginia tech it was very difficult to keep up with the insane workload they enforce. It is not uncommon here at tech to spend 12 or more hours a week doing homework for just one class! In general I do feel behind the game regarding my math skills. There is a high level of expectation that professors expect and it has been hard for me personally to keep up."

299 Informatin Systems Tech

"Improvement in databse classes"

221-28 CSC Medical Office Assistant

"NRCC only offers ICD9 coding in this medical office cert/degree. I feel NRCC should also offer CPT coding so that graduates could take exam to be certified in coding and be competitve in this job market."

212 AAS Business Mangement

"I worked a full time job while attending NRCC. My schedule was very busy during my time as a student. I enjoyed the experience with higher education. I directly relate my promotion in my career to the degree I obtained. I studied hard. I set high goals for myself. My grades were very good the entire time I was a student. I was very disapointed at the end when one of my required electives (not related to Business Management) dropped my G.P.A - to Cum Laude. I worked extremely hard on the academic classes and felt proud of my accomplishments considering the fact I started back to college at age 45!"

"Really enjoyed the small class sizes. Teachers give you a one-on-one approach. Professor X is wonderful!"

"NRCC is a wonderful environment to learn & study a wide variety's of majors, with exceptional teachers."

299-02 IT Network and Tech Support

"I enjoyed my time at NRCC and thought very highly of my instructed and classes. My major was IT Network and Support. We were led very well by Dr. X and Prof. Y. Dr. "Z" was very difficult to communicate with."

"My advisor was worthless. She barely understood english."

990 Industrial Maintenance

"I would like to see you offer a two year degree in industrial maintenance technology."

941 AAS Electrical Engr Tech

"need to teach soldering techniques to electrical program students."

"Great teachers! Maybe start a class for people that want a job at a power company; that teaches high voltage things."

650 Liberal Arts

"Thankful for wide availability of online courses. Very beneficial to those who work full time."

260 AAS Paralegal Studies

"The professors were very knowledgeable and supportive. I feel secure with the skills that I learned and will feel confident in using them when I go to obtain employment."

251-02 AAS Small Business Manag Speci

"Professors X are & were incredible teachers & friends. Very understanding of how different people learn and interact."

881 AA&S Science

"Even though I was assigned an Advisor, no attempt was made to meet with me. Self advised & met with VT representative; had to change schedule at last minute. Caused me to be behind."

298-02 AAS Med Adm Support Special

"I feel that under every program that is offered there should be an internship required. I also feel that the classes taught on-line should not be the same as the ones at the college because I experienced students trying to get answers for different classes from me so they could have more free time and not have to study. Maybe no on-line classes should be taught anywhere. Thkn about your DR. the next time you need his help was his degree received on-line."

NRCC 2009-10 GRADUATE FOLLOW-UP SURVEY

For each survey item, please circle only one response unless directed otherwise. The information you give will be treated confidentially. Your name and student identification number appear on this survey so that we can note your return of the questionnaire and not send you another copy.

SECTION I c GENERAL INFORMATION

Use the following scale for parts A and B below:

0 = Not Applicable
1 = Not At All
2 = Very Little
3 = Somewhat
4 = Very Much

A. To what extent were you satisfied with each of the aspects below of your NRCC program/major?
(Use the above scale).

[10]

_____ Education

[11]

_____ Advising

[12]

_____ Course Availability

[13]

B. _____ To what extent did your NRCC program/major prepare you for responsible citizenship?
(e.g., better informed about the community and the political process). (Use the above scale).

C. How much money did you borrow to pay for tuition, books, and other educational expenses before you graduated from NRCC?

[14]

1. None
2. Less than \$1,000
3. \$1,001 to \$3,000
4. \$3,001 to \$5,000
5. More than \$5,000

D. Which of the following best describes your present educational status?

NOTE: Full-time is 12 credits or more!

[15]

1. Full-time student at a four-year college/university
2. Part-time student at a four-year college/university
3. Full-time student at a community college
4. Part-time student at a community college
5. Attending some other type of school
6. Not attending college (SKIP TO SECTION II ON THE BACK OF THIS PAGE)

[16]

E. _____ What is the name of the college/university/school you are now attending?

SECTION II c EDUCATIONAL INFORMATION

- [17] **F.** Are you currently pursuing, or have you pursued in the past, a bachelor's degree?
1. Yes, full-time
 2. Yes, part-time
 3. Yes, completed a baccalaureate program
 4. Yes, but stopped before graduation
 5. No (SKIP TO SECTION III ON THE NEXT PAGE)
- [18] **G.** To what extent is/was this bachelor's degree related to your NRCC program/major?
1. Not at all
 2. Very little
 3. Somewhat
 4. Very much
- [19] **H.** To what extent did your NRCC program/major prepare you academically for the bachelor's program?
1. Not at all
 2. Very little
 3. Somewhat
 4. Very much
- [20] **I.** Did you receive full credit for courses completed at NRCC?
1. Yes, I transferred all credits without loss.
 2. Yes, I transferred all credits except the few courses that I knew would not transfer.
 3. No, I lost credits because courses were not accepted.
 4. No, I changed my major.
 5. No, I lost credits for a variety of reasons.
- [21] **J.** How would you rate your performance at this four-year college/university?
1. Lower than expected
 2. About the same as expected
 3. Higher than expected
- [22] **K.** Comparing yourself with students who came to this four-year college or university as freshmen or who transferred from another two-year college, how is your preparation compared to them?
1. Do not know
 2. Not as well-prepared
 3. Equally prepared
 4. Better prepared
- [23] **L.** What is your approximate cumulative grade point average at this four-year college/university?
1. Below 2.00
 2. 2.00 - 2.49
 3. 2.50 - 2.99
 4. 3.00 - 3.49
 5. 3.50 - 4.00
- [24] **M.** Would you be willing to return to NRCC to talk to an orientation class/NRCC night, etc., about transferring to a four-year college?
1. Yes
 2. No

T. Please rate your NRCC preparation in comparison to other employees beginning their careers in your job field:

[28]

0. Unknown/not applicable
1. Not as well-prepared
2. Equally prepared
3. Better prepared

U. What is your approximate current yearly salary before deductions?

[29]

1. Less than \$ 5,000
2. \$ 5,001 to \$10,000
3. \$10,001 to \$15,000
4. \$15,001 to \$20,000
5. \$20,001 to \$25,000
6. \$25,001 to \$30,000
7. \$30,001 to \$35,000
8. More than \$35,000

V. May we have your permission to contact your supervisor to conduct an employer follow-up survey? The purpose of this employer survey will be to determine employer satisfaction with the college, its graduates, and its programs of study. That survey will remain confidential, and only aggregate, not individual, data will be released by NRCC.

[30]

1. Yes (SKIP TO QUESTION X.) Please provide your signature indicating approval to contact your employer:

_____ (Signature)

2. No (SKIP TO QUESTION X.)

W. Have you been employed anytime since graduating from NRCC?

[31]

1. Yes, in a field related to your NRCC major
2. Yes, in a field unrelated to your NRCC major
3. No

X. Did you utilize the Office of Job Placement Services while you attended NRCC?

[32]

1. Yes (ANSWER QUESTION Y)
2. No (GO TO QUESTION Z)

Y. Which of the following reasons brought you to the Office of Job Placement Services? (Circle all that apply)

[33]

1. To obtain information on temporary full-time employment

[34]

2. To obtain information on temporary part-time employment

[35]

3. To obtain information on full-time employment related to your major

[36]

4. To obtain information on job seeking skills; e.g., developing a resume and/or cover letter, and interviewing

[37]

5. To view the local listing of current job offerings

[38]

6. Other:

Z. If you did not use the Office of Job Placement Services, why not?

[39]

1. I did not know about the services.
2. I did not need the services because I was already employed.
3. Other:

(Continued on the next page)

SECTION IV c COMMENTS AND SUGGESTIONS

Please provide any comments or suggestions that you would care to make with respect to your major at NRCC and/or New River in general. We are especially interested in how we can improve our programs and services.

COMMENTS DEALING WITH YOUR MAJOR AT NRCC:

COMMENTS DEALING WITH THE COLLEGE IN GENERAL:

**THANK YOU FOR YOUR ASSISTANCE.
PLEASE RETURN THIS FORM IN THE PRE-PAID ENVELOPE AS SOON AS POSSIBLE.**