

Enrollment Data
Excluding Dual Enrollment Students

	# NonDual Students Enrolled	Change # NonDual Students Enrolled from Previous Year	% Change NonDual Students Enrolled from Previous Year
	N	N	N
Enrollment Term			
Fall 2018	2,849	.	.
Fall 2019	2,832	-17	-0.59%
Fall 2020	2,424	-408	-14.40%
Fall 2021	2,324	-100	-4.12%
Fall 2022	2,341	17	0.73%

Enrollment Data
Excluding Dual Enrollment Students

	# NonDual Students Enrolled	Change # NonDual Students Enrolled - 3 Year Change	% Change NonDual Students Enrolled - 3 Year Change
	N	N	N
Enrollment Term			
Fall 2018	2,849	.	.
Fall 2019	2,832	.	.
Fall 2020	2,424	-425	-14.91%
Fall 2021	2,324	-508	-17.93%
Fall 2022	2,341	-83	-3.42%

Achievement Metric	Overall Enrollment
Rationale for inclusion	Scrutiny of enrollment data permits the college to identify characteristics of incoming and continuing students. Understanding the demographic make-up of the student body helps to identify resource needs and to develop programs to support the needs of students that represent a variety of subpopulations.
Data	Annual
Targets/Thresholds for action	<p>1-Year Threshold: The threshold for this metric is a change of more than $\pm 5\%$ from year to year in the number of nondual-enrolled students.</p> <ul style="list-style-type: none"> The most recent year-to-year change is +0.73%. The threshold has not been triggered. <p>3-Year Threshold: The 3-year change threshold is a change of more than $\pm 7.5\%$ for a 3-year change.</p> <ul style="list-style-type: none"> The table shows that the most recent 3-year change (FA20 to FA22) is -3.42%. The threshold has not been triggered.
Steps taken if triggers activated	

Enrollment Data
Excluding Dual Enrollment Students

	Age Group					
	24 Years of Age or Less			Age 25+		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
Enrollment Term						
Fall 2018	2,132	.	.	798	.	.
Fall 2019	2,095	-37	-1.73%	830	32	4.01%
Fall 2020	1,786	-309	-14.74%	718	-112	-13.49%
Fall 2021	1,721	-65	-3.63%	732	14	1.94%
Fall 2022	1,742	21	1.22%	690	-42	-5.73%

Enrollment Data
Excluding Dual Enrollment Students

	Age Group					
	24 Years of Age or Less			Age 25+		
	Number of Students	Change in # of Students - 3 Years	Percent Change in # of Students - 3 Years	Number of Students	Change in # of Students - 3 Years	Percent Change in # of Students - 3 Years
Enrollment Term						
Fall 2018	2,132	.	.	798	.	.
Fall 2019	2,095	.	.	830	.	.
Fall 2020	1,786	-346	-16.22%	718	-80	-10.02%
Fall 2021	1,721	-374	-17.85%	732	-98	-11.80%
Fall 2022	1,742	-44	-2.46%	690	-28	-3.89%

Achievement Metric	Enrollment by Age Group
Rationale for inclusion	Scrutiny of enrollment data permits the college to identify characteristics of incoming and continuing students. Understanding the demographic make-up of the student body helps to identify resource needs and to develop programs to support the needs of students that represent a variety of subpopulations.
Data	Annual
Targets/Thresholds for action	<p>Because of the difference in the change patterns between these two groups, different thresholds were established for each group.</p> <p>1-Year Threshold: <u>For students age 24 or less</u>, the threshold is a $\pm 5\%$ change in the number of students age 24 or less from the previous year.</p> <ul style="list-style-type: none"> For students age 24 or less a +1.22% change was observed. The threshold has not been triggered. <p><u>For students age 25+</u>, the threshold is a $\pm 10\%$ change in the number of students age 25+ from the previous year.</p> <ul style="list-style-type: none"> For students age 25+ a -5.73% change was observed. The threshold has been triggered. <p>3-Year Threshold: <u>For students age 24 or less</u>, the 3-year change threshold is a $\pm 5\%$ change in the number of students age 24 or less.</p> <ul style="list-style-type: none"> For students age 24 or less a -2.46% change was observed in the 3-year period (FA20 to FA22). The threshold has not been triggered. <p><u>For students age 25+</u>, the 3-year change threshold is a $\pm 15\%$ change in the number of students age 25.</p> <ul style="list-style-type: none"> For students age 25+ a -3.89% change was observed in the 3-year period (FA20 to FA22). The threshold has not been triggered.
Steps taken if triggers activated	

Enrollment Data
Excluding Dual Enrollment Students

	Jurisdiction					
	In-Region			Out-of-Region		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
Enrollment Term						
Fall 2018	2,277	.	.	653	.	.
Fall 2019	2,249	-28	-1.22%	676	23	3.52%
Fall 2020	1,917	-332	-14.76%	587	-89	-13.16%
Fall 2021	1,848	-69	-3.59%	605	18	3.06%
Fall 2022	1,815	-33	-1.78%	617	12	1.98%

Enrollment Data
Excluding Dual Enrollment Students

	Jurisdiction					
	In-Region			Out-of-Region		
	Number of Students	Change in # of Students - 3 Years	Percent Change in # of Students - 3 Years	Number of Students	Change in # of Students - 3 Years	Percent Change in # of Students - 3 Years
Enrollment Term						
Fall 2018	2,277	.	.	653	.	.
Fall 2019	2,249	.	.	676	.	.
Fall 2020	1,917	-360	-15.81%	587	-66	-10.10%
Fall 2021	1,848	-401	-17.83%	605	-71	-10.50%
Fall 2022	1,815	-102	-5.32%	617	30	5.11%

Achievement Metric	Enrollment by Jurisdiction
Rationale for inclusion	Scrutiny of enrollment data permits the college to identify characteristics of incoming and continuing students. Understanding the demographic make-up of the student body helps to identify resource needs and to develop programs to support the needs of students that represent a variety of subpopulations.
Data	Annual
Targets/Thresholds for action	<p>Because of the difference in the change patterns between these two groups, different thresholds were established for each group.</p> <p>1-Year Threshold: <u>For in-region students</u>, the threshold is a $\pm 5\%$ change in the number of in-region students from the previous year.</p> <ul style="list-style-type: none"> For in-region students a -1.78% change was observed. The threshold has not been triggered. <p><u>For out-of-region students</u>, the threshold is a $\pm 10\%$ change in the number of out-of-region students from the previous year.</p> <ul style="list-style-type: none"> For out-of-region students a +1.98% change was observed. The threshold has not been triggered. <p>3-Year Threshold: <u>For in-region students</u>, the 3-year change threshold is a $\pm 7.5\%$ change in the number of in-region students.</p> <ul style="list-style-type: none"> For in-region students a -5.32% change was observed in the 3-year period (FA20 to FA22). The threshold has not been triggered. <p><u>For out-of-region students</u>, the 3-year change threshold is a $\pm 15\%$ change in the number of out-of-region students.</p> <ul style="list-style-type: none"> For out-of-region students a +5.11% change was observed in the 3-year period (FA20 to FA22). The threshold has not been triggered.
Steps taken if triggers activated	

Enrollment Data
Excluding Dual Enrollment Students

	12 Credit Status					
	Full-Time			Part-Time		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
Enrollment Term						
Fall 2018	1,362	.	.	1,568	.	.
Fall 2019	1,310	-52	-3.81%	1,615	47	2.99%
Fall 2020	1,215	-95	-7.25%	1,289	-326	-20.18%
Fall 2021	1,171	-44	-3.62%	1,282	-7	-0.54%
Fall 2022	1,092	-79	-6.74%	1,340	58	4.52%

Enrollment Data
Excluding Dual Enrollment Students

	12 Credit Status					
	Full-Time			Part-Time		
	Number of Students	Change in # of Students - 3 Years	Percent Change in # of Students - 3 Years	Number of Students	Change in # of Students - 3 Years	Percent Change in # of Students - 3 Years
Enrollment Term						
Fall 2018	1,362	.	.	1,568	.	.
Fall 2019	1,310	.	.	1,615	.	.
Fall 2020	1,215	-147	-10.79%	1,289	-279	-17.79%
Fall 2021	1,171	-139	-10.61%	1,282	-333	-20.61%
Fall 2022	1,092	-123	-10.12%	1,340	51	3.95%

Achievement Metric	Enrollment by 12 Credit Status (full- vs part-time)
Rationale for inclusion	Scrutiny of enrollment data permits the college to identify characteristics of incoming and continuing students. Understanding the demographic make-up of the student body helps to identify resource needs and to develop programs to support the needs of students that represent a variety of subpopulations.
Data	Annual
Targets/Thresholds for action	<p>Because of the similarity in the change patterns of these two groups, the same threshold was established for each group.</p> <p>1-Year Threshold: <u>For full-time students</u>, the threshold is a $\pm 5\%$ change in the number of full-time students from the previous year.</p> <ul style="list-style-type: none"> For full-time students a -6.74% change was observed. The threshold has been triggered. <p><u>For part-time students</u>, the threshold is a $\pm 10\%$ change in the number of part-time students from the previous year.</p> <ul style="list-style-type: none"> For part-time students a +4.52% change was observed. The threshold has not been triggered. <p>3-Year Threshold: <u>For full-time students</u>, the 3-year change threshold is a $\pm 7.5\%$ change in the number of full-time students.</p> <ul style="list-style-type: none"> For full-time students a -10.12% change was observed in the 3-year period (FA20 to FA22). The threshold has been triggered. <p><u>For part-time students</u>, the 3-year change threshold is a $\pm 15\%$ change in the number of part-time students.</p> <ul style="list-style-type: none"> For part-time students a +3.95% change was observed in the 3-year period (FA20 to FA22). The threshold has not been triggered.
Steps taken if triggers activated	

Enrollment Data
Excluding Dual Enrollment Students

	Race					
	NonWhite			White		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
Enrollment Term						
Fall 2018	502	.	.	2,428	.	.
Fall 2019	570	68	13.54%	2,355	-73	-3.00%
Fall 2020	428	-142	-24.91%	2,076	-279	-11.84%
Fall 2021	430	2	0.46%	2,023	-53	-2.55%
Fall 2022	495	65	15.11%	1,937	-86	-4.25%

Enrollment Data
Excluding Dual Enrollment Students

	Race					
	NonWhite			White		
	Number of Students	Change in # of Students - 3 Years	Percent Change in # of Students - 3 Years	Number of Students	Change in # of Students - 3 Years	Percent Change in # of Students - 3 Years
Enrollment Term						
Fall 2018	502	.	.	2,428	.	.
Fall 2019	570	.	.	2,355	.	.
Fall 2020	428	-74	-14.74%	2,076	-352	-14.49%
Fall 2021	430	-140	-24.56%	2,023	-332	-14.09%
Fall 2022	495	67	15.65%	1,937	-139	-6.69%

Achievement Metric	Enrollment by Race
Rationale for inclusion	Scrutiny of enrollment data permits the college to identify characteristics of incoming and continuing students. Understanding the demographic make-up of the student body helps to identify resource needs and to develop programs to support the needs of students that represent a variety of subpopulations.
Data	Annual
Targets/Thresholds for action	<p>Even though the change patterns are slightly different between these two groups (white vs nonwhite) and one group is almost 5 times larger than the other, the same threshold was chosen for both groups.</p> <p>1-Year Threshold: <u>For Nonwhite students</u>, the threshold is a $\pm 5\%$ change in the number of nonwhite students from the previous year.</p> <ul style="list-style-type: none"> For nonwhite students a +15.11% change was observed. The threshold has been triggered. <p><u>For white students</u>, the threshold is a $\pm 5\%$ change in the number of white students from the previous year.</p> <ul style="list-style-type: none"> For white students a -4.25% change was observed. The threshold has not been triggered. <p>3-Year Threshold: <u>For nonwhite students</u>, the 3-year change threshold is a $\pm 7.5\%$ change in the number of nonwhite students.</p> <ul style="list-style-type: none"> For nonwhite students a +15.65% change was observed in the 3-year period (FA20 to FA22). The threshold has been triggered. <p><u>For white students</u>, the 3-year change threshold is a $\pm 7.5\%$ change in the number of white students.</p> <ul style="list-style-type: none"> For white students a -6.69% change was observed in the 3-year period (FA20 to FA22). The threshold has not been triggered.
Steps taken if triggers activated	

Enrollment Data

	Previously Dual Enrolled					
	No			Yes		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
Enrollment Term						
Fall 2018	2,246	.	.	684	.	.
Fall 2019	2,186	-60	-2.67%	739	55	8.04%
Fall 2020	1,797	-389	-17.79%	707	-32	-4.33%
Fall 2021	1,740	-57	-3.17%	713	6	0.84%
Fall 2022	1,717	-23	-1.32%	715	2	0.28%

Enrollment Data

	Previously Dual Enrolled					
	No			Yes		
	Number of Students	Change in # of Students - 3 Years	Percent Change in # of Students - 3 Years	Number of Students	Change in # of Students - 3 Years	Percent Change in # of Students - 3 Years
Enrollment Term						
Fall 2018	2,246	.	.	684	.	.
Fall 2019	2,186	.	.	739	.	.
Fall 2020	1,797	-449	-19.99%	707	23	3.36%
Fall 2021	1,740	-446	-20.40%	713	-26	-3.51%
Fall 2022	1,717	-80	-4.45%	715	8	1.13%

Achievement Metric	Enrollment by Previous Dual Enrolled Status
Rationale for inclusion	Scrutiny of enrollment data permits the college to identify characteristics of incoming and continuing students. Understanding the demographic make-up of the student body helps to identify resource needs and to develop programs to support the needs of students that represent a variety of subpopulations.
Data	Annual
Targets/Thresholds for action	<p>Even though the change patterns are quite different between these two groups and one group is about 3 times larger than the other, the same threshold were chosen for both groups.</p> <p>1-Year Threshold: <u>For previously dual-enrolled students</u>, the threshold is a $\pm 5\%$ change in the number of previously dual-enrolled students from the previous year.</p> <ul style="list-style-type: none"> For previously dual-enrolled students a +0.28% change was observed. The threshold has not been triggered. <p><u>For not previously dual-enrolled students</u>, the threshold is a $\pm 5\%$ change in the number of students not previously dual-enrolled from the previous year.</p> <ul style="list-style-type: none"> For students not previously dual-enrolled a -1.32% change was observed. The threshold has not been triggered. <p>3-Year Threshold: <u>For previously dual-enrolled students</u>, the 3-year change threshold is a $\pm 12.5\%$ change in the number of previously dual-enrolled students.</p> <ul style="list-style-type: none"> For previously dual-enrolled students a +1.13% change was observed in the 3-year period (FA20 to FA22). The threshold has not been triggered. <p><u>For not previously dual-enrolled students</u>, the 3-year change threshold is a $\pm 7.5\%$ change in the number of students not previously dual-enrolled.</p> <ul style="list-style-type: none"> For students not previously dual-enrolled a -4.45% change was observed in the 3-year period (FA20 to FA22). The threshold has not been triggered.
Steps taken if triggers activated	

High School Graduates who Enrolled at NRCC in the Fall Following HS Graduation All NRCC-Region High School Districts

		Number of Graduates at NRCC Fall of Graduation Year	Change in # of Graduates at NRCC Fall of Graduation Year from Previous Year	Percent Change in # of Graduates at NRCC Fall of Graduation Year from Previous Year
District	HS Graduation Year			
Floyd	2018	57	.	.
	2019	44	-13	-22.80%
	2020	44	0	0.00%
	2021	23	-21	-47.72%
	2022	38	15	65.21%
Giles	2018	67	.	.
	2019	60	-7	-10.44%
	2020	40	-20	-33.33%
	2021	67	27	67.50%
	2022	45	-22	-32.83%
Montgomery	2018	206	.	.
	2019	201	-5	-2.42%
	2020	164	-37	-18.40%
	2021	185	21	12.80%
	2022	180	-5	-2.70%
Pulaski	2018	118	.	.
	2019	101	-17	-14.40%
	2020	93	-8	-7.92%
	2021	95	2	2.15%
	2022	105	10	10.52%
Radford	2018	52	.	.
	2019	41	-11	-21.15%
	2020	38	-3	-7.31%
	2021	47	9	23.68%
	2022	40	-7	-14.89%
Total	2018	500	.	.
	2019	447	-53	-10.60%
	2020	379	-68	-15.21%
	2021	417	38	10.02%
	2022	408	-9	-2.15%

High School Graduates who Enrolled at NRCC in the Fall Following HS Graduation

All NRCC-Region High School Districts

		Number of Graduates at NRCC Fall of Graduation Year	Change in # of Graduates at NRCC Fall of Graduation Year - 3 Year Change	Percent Change in # of Graduates at NRCC Fall of Graduation Year - 3 Year Change
District	HS Graduation Year			
Floyd	2018	57	.	.
	2019	44	.	.
	2020	44	-13	-22.80%
	2021	23	-21	-47.72%
	2022	38	-6	-13.63%
Giles	2018	67	.	.
	2019	60	.	.
	2020	40	-27	-40.29%
	2021	67	7	11.66%
	2022	45	5	12.50%
Montgomery	2018	206	.	.
	2019	201	.	.
	2020	164	-42	-20.38%
	2021	185	-16	-7.96%
	2022	180	16	9.75%
Pulaski	2018	118	.	.
	2019	101	.	.
	2020	93	-25	-21.18%
	2021	95	-6	-5.94%
	2022	105	12	12.90%
Radford	2018	52	.	.
	2019	41	.	.
	2020	38	-14	-26.92%
	2021	47	6	14.63%
	2022	40	2	5.26%
Total	2018	500	.	.
	2019	447	.	.
	2020	379	-121	-24.20%
	2021	417	-30	-6.71%
	2022	408	29	7.65%

High School Graduates who Enrolled at NRCC in the Fall Following HS Graduation

All NRCC-Region High School Districts

		Percent of HS Graduates Attending NRCC Fall of Graduation Year	Percentage Point Change in % of Graduates Attending NRCC Fall of Graduation Year from Previous Year	Percent Change in % of Graduates Attending NRCC Fall of Graduation Year from Previous Year
District	HS Graduation Year			
Floyd	2018	30.31%	.	.
	2019	27.67%	-2.64%	-8.72%
	2020	27.84%	0.17%	0.63%
	2021	16.08%	-11.76%	-42.24%
	2022	22.22%	6.13%	38.16%
Giles	2018	32.84%	.	.
	2019	30.00%	-2.84%	-8.65%
	2020	23.95%	-6.04%	-20.15%
	2021	32.52%	8.57%	35.78%
	2022	26.78%	-5.73%	-17.64%
Montgomery	2018	28.02%	.	.
	2019	27.64%	-0.37%	-1.35%
	2020	25.11%	-2.53%	-9.16%
	2021	24.66%	-0.44%	-1.78%
	2022	25.60%	0.93%	3.80%
Pulaski	2018	31.89%	.	.
	2019	31.17%	-0.71%	-2.25%
	2020	34.19%	3.01%	9.68%
	2021	34.67%	0.48%	1.40%
	2022	32.71%	-1.96%	-5.65%
Radford	2018	40.31%	.	.
	2019	31.53%	-8.77%	-21.76%
	2020	30.15%	-1.37%	-4.37%
	2021	38.84%	8.68%	28.79%
	2022	14.03%	-24.80%	-63.86%
Total	2018	30.75%	.	.
	2019	29.02%	-1.72%	-5.60%
	2020	27.54%	-1.48%	-5.10%
	2021	27.91%	0.36%	1.33%
	2022	24.75%	-3.15%	-11.30%

High School Graduates who Enrolled at NRCC in the Fall Following HS Graduation All NRCC-Region High School Districts

		Percent of HS Graduates Attending NRCC Fall of Graduation Year	Percentage Point Change in % of Graduates Attending NRCC Fall of Graduation Year - 3 Year Change	Percent Change in % of Graduates Attending NRCC Fall of Graduation Year - 3 Year Change
District	HS Graduation Year			
Floyd	2018	30.31%	.	.
	2019	27.67%	.	.
	2020	27.84%	-2.47%	-8.15%
	2021	16.08%	-11.58%	-41.87%
	2022	22.22%	-5.62%	-20.20%
Giles	2018	32.84%	.	.
	2019	30.00%	.	.
	2020	23.95%	-8.89%	-27.07%
	2021	32.52%	2.52%	8.41%
	2022	26.78%	2.83%	11.83%
Montgomery	2018	28.02%	.	.
	2019	27.64%	.	.
	2020	25.11%	-2.91%	-10.39%
	2021	24.66%	-2.98%	-10.78%
	2022	25.60%	0.48%	1.94%
Pulaski	2018	31.89%	.	.
	2019	31.17%	.	.
	2020	34.19%	2.29%	7.20%
	2021	34.67%	3.49%	11.22%
	2022	32.71%	-1.48%	-4.33%
Radford	2018	40.31%	.	.
	2019	31.53%	.	.
	2020	30.15%	-10.15%	-25.18%
	2021	38.84%	7.30%	23.16%
	2022	14.03%	-16.12%	-53.46%
Total	2018	30.75%	.	.
	2019	29.02%	.	.
	2020	27.54%	-3.20%	-10.42%
	2021	27.91%	-1.11%	-3.83%
	2022	24.75%	-2.78%	-10.11%

Achievement Metric	Enrollment of Recent HS Graduates by Jurisdiction
Rationale for inclusion	Scrutiny of enrollment data permits the college to identify characteristics of incoming and continuing students. Understanding the demographic make-up of the student body helps to identify resource needs and to develop programs to support the needs of students that represent a variety of subpopulations.
Data	Annual
Targets/Thresholds for action	<p>It is extremely difficult to assign a threshold to these change figures by school district due to the high variability caused in large part to relatively small numbers of students in each group. This problem is exacerbated in the smaller districts. For this reason, thresholds for this metric will use the 'Total' change for all districts combined.</p> <p>1-Year Threshold – number of students: The threshold is a $\pm 5\%$ change in the number of in-region high school graduates attending NRCC the fall after their high school graduation from the previous year.</p> <ul style="list-style-type: none"> For in-region high school graduates a -2.15% change was observed. The threshold has not been triggered. <p>3-Year Threshold – number of students: The 3-year change threshold is a $\pm 7.5\%$ change in the number of in-region high school graduates attending NRCC the fall after their high school graduation from the previous year.</p> <ul style="list-style-type: none"> For in-region high school graduates a +7.65% change was observed in the 3-year period (FA20 to FA22). The threshold has been triggered. <p>1-Year Threshold – proportion of students: The threshold is a ± 5 percentage points change in the total proportion of in-region high school graduates attending NRCC the fall after their high school graduation from the previous year.</p> <ul style="list-style-type: none"> For in-region high school graduates a -11.30 percentage point change was observed. The threshold has been triggered. <p>3-Year Threshold – proportion of students: The 3-year change threshold is a ± 5 percentage point change in the proportion of in-region high school graduates attending NRCC the fall after their high school graduation from the previous year.</p> <ul style="list-style-type: none"> For in-region high school graduates a -2.78 percentage point change was observed in the 3-year period (FA20 to FA22). The threshold has not been triggered.
Steps taken if triggers activated	

