

IPEDS Graduation Rate Component Data Summary		
Reporting Year	Graduation Rate	Percentage Point Change
2018	32%	2%
2019	33%	1%
2020	37%	4%
2021	42%	5%
2022	47%	5%

IPEDS Graduation Rate - 200% Component Data Summary						
	100%	Percentage Point Change	150%	Percentage Point Change	200%	Percentage Point Change
Cohort 2014	16%	0%	30%	1%	34%	0%
Cohort 2015	18%	2%	32%	2%	34%	0%
Cohort 2016	20%	2%	33%	1%	37%	3%
Cohort 2017	24%	4%	37%	4%	40%	3%
Cohort 2018	31%	7%	42%	5%	44%	4%

**Graduation Data  
Unduplicated Students**

	# Unduplicated Students Graduating	Change # Unduplicated Students Graduating from Previous Year	% Change Unduplicated Students Graduating from Previous Year
	#	N	N
<b>Enrollment Term</b>			
<b>2018-19</b>	560	.	.
<b>2019-20</b>	604	44	7.85%
<b>2020-21</b>	607	3	0.49%
<b>2021-22</b>	614	7	1.15%
<b>2022-23</b>	595	-19	-3.09%

**Graduation Data  
Unduplicated Students**

	# Unduplicated Students Graduating	Change # Unduplicated Students Graduating - 3 Year Change	% Change Unduplicated Students Graduating - 3 Year Change
	N	N	N
<b>Enrollment Term</b>			
<b>2018-19</b>	560	.	.
<b>2019-20</b>	604	.	.
<b>2020-21</b>	607	47	8.39%
<b>2021-22</b>	614	10	1.65%
<b>2022-23</b>	595	-12	-1.97%

<b>Achievement Metric</b>	Graduates
<b>Rationale for inclusion</b>	Understanding patterns and trends in graduation is essential for measuring achievement and beginning a process to identify potential challenges that may be impeding student achievement.
<b>Data</b>	Annual
<b>Targets/Thresholds for action</b>	<p>NRCC uses two measures to gauge student achievement in graduation: (1) graduation rates as reported to IPEDS and (2) graduation frequencies.</p> <p><b>IPEDS Graduation Rates:</b>  <u>Year-to-Year change</u>: the threshold for action is a 6-percentage point decline from the previous year. <ul style="list-style-type: none"> <li>This threshold has not been triggered.</li> </ul> </p> <p><u>Three consecutive years</u>: the threshold for action is three consecutive years of 3-percentage point declines. <ul style="list-style-type: none"> <li>This threshold has not been triggered.</li> </ul> </p> <p><b>Graduation Frequencies:</b>  <u>Three consecutive years</u>: the threshold for action is three consecutive years of decline independent of the magnitude. <ul style="list-style-type: none"> <li>This threshold has not been triggered.</li> </ul> </p> <p><u>3-year change</u>: the threshold for action is a 3-year change of -10%. <ul style="list-style-type: none"> <li>This threshold has not been triggered.</li> </ul> </p>
<b>Steps taken if triggers activated</b>	