Fall Term, All but Dual-Enrolled Students Returning Following Spring Semester (Graduates Excluded from Cohort -- Transferring Students Classified as 'Not Retained')

	Retained Next Spring			
	N		Y	
	#	# %		%
Retention Cohort				
FA18-SP19	978	34.76%	1835	65.23%
FA19-SP20	976	34.81%	1827	65.18%
FA20-SP21	795	33.18%	1601	66.81%
FA21-SP22	793	34.94%	1476	65.05%
FA22-SP23	802	34.77%	1504	65.22%

Retention Data Excluding Dual Enrollment Students

	Retained		
	% of Students Retained	Percentage Point Change in Retention from Previous Year	Percent Change in Retention from Previous Year
Enrollment Term			
FA18-SP19	65.23%		
FA19-SP20	65.18%	-0.05%	-0.08%
FA20-SP21	66.81%	1.63%	2.51%
FA21-SP22	65.05%	-1.76%	-2.64%
FA22-SP23	65.22%	0.17%	0.26%

Retention Data Excluding Dual Enrollment Students

	Retained		
	% of Students Retained	Percentage Point Change in Retention - 3 Years	Percent Change in Retention - 3 Years
Enrollment Term			
FA18-SP19	65.23%		-
FA19-SP20	65.18%		-
FA20-SP21	66.81%	1.58%	2.43%
FA21-SP22	65.05%	-0.12%	-0.19%
FA22-SP23	65.22%	-1.59%	-2.39%

Achievement Metric	Student Retention – Fall-to-Spring Retention
Rationale for inclusion	Students that do not continue their programs of study do not graduate. Moreover, research suggests that students that continue their studies have a greater probability of completion than those who follow a pattern of starting and stopping their studies.
Data	Annual
Targets/Thresholds for action	 1-Year Threshold: The threshold is a ±5 percentage point change in the Fall-to-Spring retention rate. A +0.17 percentage point change in Fall-to-Spring retention rate (FA22-SP23) was observed. The threshold has not been triggered. 3-Year Threshold: The 3-year change threshold is a ±7.5 percentage point change in the Fall-to-Spring retention rate. A -1.59 percentage point change was observed in the 3-year period (FA20 SP21 to FA22 SP23). The threshold has
	year period (FA20-SP21 to FA22-SP23). The threshold has not been triggered.
Steps taken if triggers activated	

Retention Analysis for Spring Semester

Spring Term, All but Dual-Enrolled Students Returning Following Fall Semester (Graduates Excluded from Cohort -- Transferring Students Classified as 'Not Retained')

	Retained Next Fall			
	N		Y	
	#	%	#	%
Retention Cohort				
SP18-FA18	1363	52.66%	1225	47.33%
SP19-FA19	1216	51.02%	1167	48.97%
SP20-FA20	1309	52.95%	1163	47.04%
SP21-FA21	963	49.35%	988	50.64%
SP22-FA22	957	50.87%	924	49.12%

Retention Data Excluding Dual Enrollment Students

	Retained		
	% of Students Retained	Percentage Point Change in Retention from Previous Year	Percent Change in Retention from Previous Year
Enrollment Term			
SP18-FA18	47.33%		
SP19-FA19	48.97%	1.63%	3.46%
SP20-FA20	47.04%	-1.92%	-3.93%
SP21-FA21	50.64%	3.59%	7.63%
SP22-FA22	49.12%	-1.51%	-2.99%

Retention Data Excluding Dual Enrollment Students

	Retained		
	% of Students Retained	Percentage Point Change in Retention - 3 Years	Percent Change in Retention - 3 Years
Enrollment Term			
SP18-FA18	47.33%		
SP19-FA19	48.97%		
SP20-FA20	47.04%	-0.28%	-0.60%
SP21-FA21	50.64%	1.66%	3.40%
SP22-FA22	49.12%	2.07%	4.41%

Achievement Metric	Student Retention – Spring-to-Fall Retention
Rationale for inclusion	Students that do not continue their programs of study do not graduate. Moreover, research suggests that students that continue their studies have a greater probability of completion than those who follow a pattern of starting and stopping their studies.
Data	Annual
Targets/Thresholds for action	 1-Year Threshold: The threshold is a ±5 percentage point change in the Spring-to-Fall retention rate. A -1.51 percentage point change in Spring-to-Fall retention rate (SP22-FA22) was observed. The threshold has not been triggered. 3-Year Threshold: The 3-year change threshold is a ±5 percentage point change in the Spring-to-Fall retention rate. A +2.07 percentage point change was observed in the 3-year period (SP20-FA20 to SP22-FA22). The threshold has
Steps taken if triggers activated	not been triggered.

Retention Analysis for Fall Semester

Fall Term, All but Dual-Enrolled Students Returning Following Fall Semester (Graduates Excluded from Cohort -- Transferring Students Classified as 'Not Retained')

	Retained Next Fall			
	N		Y	
	#	%	#	%
Retention Cohort				
FA17-FA18	1603	61.53%	1002	38.46%
FA18-FA19	1397	58.37%	996	41.62%
FA19-FA20	1460	61.21%	925	38.78%
FA20-FA21	1142	56.84%	867	43.15%
FA21-FA22	1150	59.21%	792	40.78%

Retention Data Excluding Dual Enrollment Students

	Retained		
	% of Students Retained	Percentage Point Change in Retention from Previous Year	Percent Change in Retention from Previous Year
Enrollment Term			
FA17-FA18	38.46%		
FA18-FA19	41.62%	3.15%	8.20%
FA19-FA20	38.78%	-2.83%	-6.81%
FA20-FA21	43.15%	4.37%	11.27%
FA21-FA22	40.78%	-2.37%	-5.49%

Retention Data Excluding Dual Enrollment Students

	Retained			
	% of Students Retained	Percentage Point Change in Retention - 3 Years	Percent Change in Retention - 3 Years	
Enrollment Term				
FA17-FA18	38.46%			
FA18-FA19	41.62%	-		
FA19-FA20	38.78%	0.31%	0.83%	
FA20-FA21	43.15%	1.53%	3.68%	
FA21-FA22	40.78%	1.99%	5.15%	

Achievement Metric	Student Retention – Fall-to-Fall Retention
Rationale for inclusion	Students that do not continue their programs of study do not graduate. Moreover, research suggests that students that continue their studies have a greater probability of completion than those who follow a pattern of starting and stopping their studies.
Data	Annual
Targets/Thresholds for action	 1-Year Threshold: The threshold is a ±5 percentage point change in the Fall-to-Fall retention rate. A -2.27 percentage point change in Fall-to-Fall retention rate (FA21-FA22) was observed. The threshold has not been triggered. 3-Year Threshold: The 3-year change threshold is a ±5 percentage point change in the Fall-to-Fall retention rate. A +1.99 percentage point change was observed in the 3-year period (FA19-FA20 to FA21-FA22). The threshold has not been triggered.
Steps taken if triggers activated	