

**Transferred to a 4-Year College within 2 Years After Last Term at NRCC**  
**First-Time in College Students**  
**Students who were Not Dual Enrolled**

	Transferred to a 4-Year College within 2 Years After Last Term at NRCC		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
<b>Last Academic Year at NRCC</b>			
<b>2016-2017</b>	147	.	.
<b>2017-2018</b>	111	-36	-24.48%
<b>2018-2019</b>	103	-8	-7.20%
<b>2019-2020</b>	110	7	6.79%
<b>2020-2021</b>	100	-10	-9.09%

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**Students who were Not Dual Enrolled**

	Transferred to a 4-Year College within 2 Years After Last Term at NRCC		
	% of Students	Percentage Point Change in % of Students from Previous Year	Percent Change in % of Students from Previous Year
<b>Last Academic Year at NRCC</b>			
<b>2016-2017</b>	19.75%	.	.
<b>2017-2018</b>	17.05%	-2.70%	-13.70%
<b>2018-2019</b>	17.85%	0.80%	4.69%
<b>2019-2020</b>	17.74%	-0.10%	-0.61%
<b>2020-2021</b>	17.63%	-0.10%	-0.59%

**Transferred to a 4-Year College within 2 Years After Last Term at NRCC**  
**First-Time in College Students**  
**Students who were Once Dual Enrolled and DID ATTEND NRCC After High School**

	Transferred to a 4-Year College within 2 Years After Last Term at NRCC		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
<b>Last Academic Year at NRCC</b>			
<b>2016-2017</b>	68	.	.
<b>2017-2018</b>	92	24	35.29%
<b>2018-2019</b>	90	-2	-2.17%
<b>2019-2020</b>	99	9	10.00%
<b>2020-2021</b>	111	12	12.12%

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**First-Time in College Students**  
**Students who were Once Dual Enrolled and DID ATTEND NRCC After High School**

	Transferred to a 4-Year College within 2 Years After Last Term at NRCC		
	% of Students	Percentage Point Change in % of Students from Previous Year	Percent Change in % of Students from Previous Year
<b>Last Academic Year at NRCC</b>			
<b>2016-2017</b>	24.46%	.	.
<b>2017-2018</b>	28.39%	3.93%	16.08%
<b>2018-2019</b>	25.35%	-3.04%	-10.71%
<b>2019-2020</b>	26.68%	1.33%	5.25%
<b>2020-2021</b>	28.60%	1.92%	7.20%

<b>Achievement Metric</b>	College Transfer
<b>Rationale for inclusion</b>	<p>Student transfers to (and subsequent graduations from) 4-year colleges and universities are important measures of student achievement. Some students come to NRCC to receive a degree then transfer to a 4-year school; others come to accumulate credits then transfer to the 4-year school of their choice. Either way, it is important that student transfers to and subsequent graduations from 4-year colleges and universities be tracked to understand the extent to which students are successfully accomplishing these achievement objectives.</p>
<b>Data</b>	Annual
<b>Targets/Thresholds for action</b>	<p>Because of the similarity in the change patterns of these two groups, the same threshold was established for each group.</p> <p><b>Students not previously dual enrolled Threshold:</b>  The threshold is a decline of 2.5 percentage points or more in the proportion of not previously dual-enrolled students <b>transferring</b> to a 4-year college <b>within 2 years after their last term</b> at NRCC from the previous year.</p> <ul style="list-style-type: none"> <li>For not previously dual-enrolled students a -0.10 percentage point change was observed. The threshold has not been triggered.</li> </ul> <p><b>Students who were previously dual enrolled and attended NRCC after graduating high school Threshold:</b>  The threshold is a decline of 2.5 percentage points or more in the proportion of this group of students <b>transferring</b> to a 4-year college <b>within 2 years after their last term</b> at NRCC from the previous year.</p> <ul style="list-style-type: none"> <li>For students who were previously dual enrolled and attended NRCC after graduating high school a +1.92 percentage point change was observed. The threshold has not been triggered.</li> </ul>
<b>Steps taken if triggers activated</b>	

**Transferred to a 4-Year College within 2 Years After Receiving Award from NRCC  
First-Time in College Students  
Students who were Not Dual Enrolled**

	Transferred to a 4-Year College within 2 Years After Receiving Award from NRCC		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
<b>Academic Year of First NRCC Award</b>			
<b>2016-2017</b>	46	.	.
<b>2017-2018</b>	52	6	13.04%
<b>2018-2019</b>	45	-7	-13.46%
<b>2019-2020</b>	60	15	33.33%
<b>2020-2021</b>	53	-7	-11.66%

**Transferred to a 4-Year College within 2 Years After Receiving Award from NRCC  
First-Time in College Students  
Students who were Not Dual Enrolled**

	Transferred to a 4-Year College within 2 Years After Receiving Award from NRCC		
	% of Students	Percentage Point Change in % of Students from Previous Year	Percent Change in % of Students from Previous Year
<b>Academic Year of First NRCC Award</b>			
<b>2016-2017</b>	29.67%	.	.
<b>2017-2018</b>	35.86%	6.18%	20.83%
<b>2018-2019</b>	28.12%	-7.73%	-21.57%
<b>2019-2020</b>	33.14%	5.02%	17.86%
<b>2020-2021</b>	33.54%	0.39%	1.19%

**Transferred to a 4-Year College within 2 Years After Receiving Award from NRCC  
First-Time in College Students  
Students who were Once Dual Enrolled and DID ATTEND NRCC After High  
School**

	Transferred to a 4-Year College within 2 Years After Receiving Award from NRCC		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
<b>Academic Year of First NRCC Award</b>			
<b>2016-2017</b>	52	.	.
<b>2017-2018</b>	68	16	30.76%
<b>2018-2019</b>	65	-3	-4.41%
<b>2019-2020</b>	85	20	30.76%
<b>2020-2021</b>	81	-4	-4.70%

**Transferred to a 4-Year College within 2 Years After Receiving Award from NRCC  
First-Time in College Students  
Students who were Once Dual Enrolled and DID ATTEND NRCC After High  
School**

	Transferred to a 4-Year College within 2 Years After Receiving Award from NRCC		
	% of Students	Percentage Point Change in % of Students from Previous Year	Percent Change in % of Students from Previous Year
<b>Academic Year of First NRCC Award</b>			
<b>2016-2017</b>	40.00%	.	.
<b>2017-2018</b>	47.88%	7.88%	19.71%
<b>2018-2019</b>	42.48%	-5.40%	-11.28%
<b>2019-2020</b>	45.21%	2.72%	6.42%
<b>2020-2021</b>	41.32%	-3.88%	-8.59%

<b>Achievement Metric</b>	College Transfer
<b>Rationale for inclusion</b>	<p>Student transfers to (and subsequent graduations from) 4-year colleges and universities are important measures of student achievement. Some students come to NRCC to receive a degree then transfer to a 4-year school; others come to accumulate credits then transfer to the 4-year school of their choice. Either way, it is important that student transfers to and subsequent graduations from 4-year colleges and universities be tracked to understand the extent to which students are successfully accomplishing these achievement objectives.</p>
<b>Data</b>	Annual
<b>Targets/Thresholds for action</b>	<p>Because of the difference in the change patterns between these two groups, different thresholds were established for each group.</p> <p><b>Students not previously dual enrolled Threshold:</b>  The threshold is a decline of 2.5 percentage points or more in the proportion of not previously dual-enrolled students <b>transferring</b> to a 4-year college <b>within 2 years after receiving an award</b> from NRCC from the previous year.</p> <ul style="list-style-type: none"> <li>For not previously dual-enrolled students a +0.39 percentage point change was observed. The threshold has not been triggered.</li> </ul> <p><b>Students who were previously dual enrolled and attended NRCC after graduating high school Threshold:</b>  The threshold is a decline of 5 percentage points or more in the proportion of this group of students <b>transferring</b> to a 4-year college <b>within 2 years after receiving an award</b> from NRCC from the previous year.</p> <ul style="list-style-type: none"> <li>For students who were previously dual enrolled and attended NRCC after graduating high school a -3.88 percentage point change was observed. The threshold has not been triggered.</li> </ul>
<b>Steps taken if triggers activated</b>	

**Received Award from 4-Year College within 2 Years After Last Term at NRCC  
First-Time in College Students  
Students who were Not Dual Enrolled**

	Received Award from 4-Year College/Univ within 2 Years After Last Term at NRCC		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
<b>Last Academic Year at NRCC</b>			
<b>2016-2017</b>	37	.	.
<b>2017-2018</b>	33	-4	-10.81%
<b>2018-2019</b>	44	11	33.33%
<b>2019-2020</b>	31	-13	-29.54%
<b>2020-2021</b>	23	-8	-25.80%

**Received Award from 4-Year College within 2 Years After Last Term at NRCC  
First-Time in College Students  
Students who were Not Dual Enrolled**

	Received Award from 4-Year College/Univ within 2 Years After Last Term at NRCC		
	% of Students	Percentage Point Change in % of Students from Previous Year	Percent Change in % of Students from Previous Year
<b>Last Academic Year at NRCC</b>			
<b>2016-2017</b>	4.97%	.	.
<b>2017-2018</b>	5.06%	0.09%	1.93%
<b>2018-2019</b>	7.62%	2.55%	50.43%
<b>2019-2020</b>	5.00%	-2.62%	-34.43%
<b>2020-2021</b>	4.05%	-0.94%	-18.87%

**Received Award from 4-Year College within 2 Years After Last Term at NRCC  
First-Time in College Students  
Students who were Once Dual Enrolled and DID ATTEND NRCC After High  
School**

	Received Award from 4-Year College/Univ within 2 Years After Last Term at NRCC		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
<b>Last Academic Year at NRCC</b>			
<b>2016-2017</b>	36	.	.
<b>2017-2018</b>	28	-8	-22.22%
<b>2018-2019</b>	32	4	14.28%
<b>2019-2020</b>	31	-1	-3.12%
<b>2020-2021</b>	29	-2	-6.45%

**Received Award from 4-Year College within 2 Years After Last Term at NRCC  
First-Time in College Students  
Students who were Once Dual Enrolled and DID ATTEND NRCC After High  
School**

	Received Award from 4-Year College/Univ within 2 Years After Last Term at NRCC		
	% of Students	Percentage Point Change in % of Students from Previous Year	Percent Change in % of Students from Previous Year
<b>Last Academic Year at NRCC</b>			
<b>2016-2017</b>	12.94%	.	.
<b>2017-2018</b>	8.64%	-4.30%	-33.26%
<b>2018-2019</b>	9.01%	0.37%	4.30%
<b>2019-2020</b>	8.35%	-0.65%	-7.30%
<b>2020-2021</b>	7.47%	-0.88%	-10.55%



<b>Achievement Metric</b>	College Transfer
<b>Rationale for inclusion</b>	<p>Student transfers to (and subsequent graduations from) 4-year colleges and universities are important measures of student achievement. Some students come to NRCC to receive a degree then transfer to a 4-year school; others come to accumulate credits then transfer to the 4-year school of their choice. Either way, it is important that student transfers to and subsequent graduations from 4-year colleges and universities be tracked to understand the extent to which students are successfully accomplishing these achievement objectives.</p>
<b>Data</b>	Annual
<b>Targets/Thresholds for action</b>	<p>Because of the similarity in the change patterns of these two groups, the same threshold was established for each group.</p> <p><b>Students not previously dual enrolled Threshold:</b>  The threshold is a decline of 2.5 percentage points in the proportion of not previously dual-enrolled students <b>receiving an award</b> from a 4-year college <b>within 2 years after their last term</b> at NRCC from the previous year.</p> <ul style="list-style-type: none"> <li>For not previously dual-enrolled students a -0.94 percentage point change was observed. The threshold has not been triggered.</li> </ul> <p><b>Students who were previously dual enrolled and attended NRCC after graduating high school Threshold:</b>  The threshold is a decline of 2.5 percentage points in the proportion of this group of students <b>receiving an award</b> from a 4-year college <b>within 2 years after their last term</b> at NRCC from the previous year.</p> <ul style="list-style-type: none"> <li>For students who were previously dual enrolled and attended NRCC after graduating high school a -0.88 percentage point change was observed. The threshold has not been triggered.</li> </ul>
<b>Steps taken if triggers activated</b>	

**Received Award from 4-Year College within 3 Years After Receiving Award from NRCC**  
**First-Time in College Students**  
**Students who were NOT Dual Enrolled**

	Received Award from 4-Year College/Univ within 3 Years After Receiving Award from NRCC		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
<b>Last Academic Year at NRCC</b>			
<b>2015-2016</b>	27	.	.
<b>2016-2017</b>	28	1	3.70%
<b>2017-2018</b>	38	10	35.71%
<b>2018-2019</b>	37	-1	-2.63%
<b>2019-2020</b>	34	-3	-8.10%

**Received Award from 4-Year College within 3 Years After Receiving Award from NRCC**  
**First-Time in College Students**  
**Students who were NOT Dual Enrolled**

	Received Award from 4-Year College/Univ within 3 Years After Receiving Award from NRCC		
	% of Students	Percentage Point Change in % of Students from Previous Year	Percent Change in % of Students from Previous Year
<b>Last Academic Year at NRCC</b>			
<b>2015-2016</b>	15.78%	.	.
<b>2016-2017</b>	18.06%	2.27%	14.40%
<b>2017-2018</b>	26.20%	8.14%	45.07%
<b>2018-2019</b>	23.12%	-3.08%	-11.75%
<b>2019-2020</b>	18.78%	-4.34%	-18.76%

**Received Award from 4-Year College within 3 Years After Receiving Award from NRCC**  
**First-Time in College Students**  
**Students who were Once Dual Enrolled and DID ATTEND NRCC After High School**

	Received Award from 4-Year College/Univ within 3 Years After Receiving Award from NRCC		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
<b>Last Academic Year at NRCC</b>			
<b>2015-2016</b>	31	.	.
<b>2016-2017</b>	38	7	22.58%
<b>2017-2018</b>	49	11	28.94%
<b>2018-2019</b>	47	-2	-4.08%
<b>2019-2020</b>	42	-5	-10.63%

**Received Award from 4-Year College within 3 Years After Receiving Award from NRCC**  
**First-Time in College Students**  
**Students who were Once Dual Enrolled and DID ATTEND NRCC After High School**

	Received Award from 4-Year College/Univ within 3 Years After Receiving Award from NRCC		
	% of Students	Percentage Point Change in % of Students from Previous Year	Percent Change in % of Students from Previous Year
<b>Last Academic Year at NRCC</b>			
<b>2015-2016</b>	24.60%	.	.
<b>2016-2017</b>	29.23%	4.62%	18.80%
<b>2017-2018</b>	34.50%	5.27%	18.05%
<b>2018-2019</b>	30.71%	-3.78%	-10.97%
<b>2019-2020</b>	22.34%	-8.37%	-27.27%

<b>Achievement Metric</b>	College Transfer
<b>Rationale for inclusion</b>	<p>Student transfers to (and subsequent graduations from) 4-year colleges and universities are important measures of student achievement. Some students come to NRCC to receive a degree then transfer to a 4-year school; others come to accumulate credits then transfer to the 4-year school of their choice. Either way, it is important that student transfers to and subsequent graduations from 4-year colleges and universities be tracked to understand the extent to which students are successfully accomplishing these achievement objectives.</p>
<b>Data</b>	Annual
<b>Targets/Thresholds for action</b>	<p>Because of the similarity in the change patterns of these two groups, the same threshold was established for each group.</p> <p><b>Students not previously dual enrolled Threshold:</b>  The threshold is a decline of 2.5 percentage points in the proportion of not previously dual-enrolled students <b>receiving an award</b> from a 4-year college <b>within 3 years after receiving an award</b> from NRCC from the previous year.</p> <ul style="list-style-type: none"> <li>For not previously dual-enrolled students a -4.34 percentage point change was observed. The threshold has not been triggered.</li> </ul> <p><b>Students who were previously dual enrolled and attended NRCC after graduating high school Threshold:</b>  The threshold is a decline of 2.5 percentage points in the proportion of this group of students <b>receiving an award</b> from a 4-year college <b>within 3 years after receiving an award</b> from NRCC from the previous year.</p> <ul style="list-style-type: none"> <li>For students who were previously dual enrolled and attended NRCC after graduating high school a -8.37 percentage point change was observed. <b>The threshold has been triggered.</b></li> </ul>
<b>Steps taken if triggers activated</b>	